

1. Record Nr.	UNINA9910453398803321
Autore	Queen J. Allen
Titolo	Student transitions from middle to high school : improving achievement and creating a safer environment // J. Allen Queen
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2002, 2013
ISBN	1-138-47274-3 1-315-85274-8 1-317-91961-0
Descrizione fisica	1 online resource (224 p.)
Collana	An eye on education book
Disciplina	224
Soggetti	Articulation (Education) - United States Middle school education - United States Education, Secondary - United States Student adjustment - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2002 by Eye On Education.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright Page; Dedication; Acknowledgements; About the Author; Table of Contents; Queen's Twelve Factors for Successful Transitions; 1 From Middle School to High School; Two Different Types of Transitions; The General Impact of Student Transitions; The Schools and Transitions; The Negative Consequences of the Eight-to Ninth-Grade Transitions; The Impact of the Dropout on the Individual and Society; Responding to a Rapidly Changing National and Global Society; Student Concerns During Transitions; Parental Concerns During Transitions; 2 The Role of Educators Must Change The Role of the Central OfficeThe Role of the Principal; Classroom Teachers as Instructional Leaders; Classroom Teachers as Agents of Socialization; Roles of Educators in Transitioning Students to High School; Teachers Can Provide Direct Assistance; Strategies Teachers Can Consider Using; A Successful Transition; Nine Principles to Abide By; 3 Improving Transitions for Increased Student Achievement; More Transitions Equal More Achievement Loss; Reasons for Achievement Loss During the Transition; Advice for Parents; The Relationship of

## Academic and Social Outcomes

Effects of Transition Programs Specific Research on Student Transition; Steps and Ideas to Improve Academic Achievement Through a Transition Program; 4 Examining Exemplar Programs Throughout the United States; Counseling Centered Programs; Orientation Programs; Programs for Special Student Populations; Systemic Change; 5 Developing an Effective Transitional Plan for the Local School System; IMPACT: Introducing Model Power for Achievement in Constructed Transitions; 6 Defining the Problem; Societal Costs of School Violence; Societal Factors Resulting in Violent Students and Victims School Efforts in the Prevention of School Violence 7 Reducing Teacher, Student, and Parent Fears; Transition to High School; Peer Support Program; Parent Involvement; Training; 8 Responsibility and Civility; Positive Effects of Teaching Responsibility and Civility; Consequences of Excluding Responsibility and Civility Instruction; Strategies for Teaching Responsibility and Civility; Programs and Models Promoting Responsibility and Civility; School Spirit Activities and Service Projects; Role of the Principal; Impact on Student Achievement and Behavior Removing the Bully Factor from Transitions 9 Ninth-Grade Transitions and Improvements; Discipline and Transitions; Violence Prevention Programs; 10 Examining Exemplar Programs; 11 Developing and Effective Transitional Plan for the Local School System; 12 Games and Activities for Students; 13 Games and Activities for Teachers and Staff Development; Appendix A Queen's Twelve Factors for Successful Transitions; Appendix B Surveys, Tips, and Related Resources; References

---

### Sommario/riassunto

This book shows administrators and teachers what they can do to make their students' ninth grade experience a successful one. Practical and research-based, this book showcases strategies to help you reduce your dropout rate, enhance student achievement, and provide a safe environment for your ninth grade students.

---