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Autore	Brookfield Stephen
Titolo	The skillful teacher : on technique, trust, and responsiveness in the classroom // Stephen D. Brookfield
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2015 ©2015
ISBN	1-119-01987-7
Edizione	[Third edition.]
Descrizione fisica	1 online resource (341 p.)
Collana	Jossey-Bass Higher and Audlt Education Series
Classificazione	EDU029000EDU015000
Disciplina	378.1/25
Soggetti	College teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Machine generated contents note: Preface v--xv Acknowledgments About the Author ii--iv 1 Experiencing Teaching 1--16 2 The Core Assumptions of Skillful Teaching 17--32 3 Understanding Our Classrooms 33--48 4 What Students Value in Teachers 49--64 5 Understanding and Responding to the Emotions of Learning 65--81 6 Lecturing Creatively 82--98 7 Using Discussion Methods 99--116 8 Teaching in Diverse Classrooms 117--132 9 Teaching About Racism 133--148 10 Using Play and Creativity 149--168 11 Teaching in Teams 169--184 12 Teaching Students to Think Critically 185--200 13 Teaching Online 201--218 14 Giving Helpful Evaluations 219--235 15 Helping Students Take Responsibility for Learning 236--251 16 Understanding Students' Resistance to Learning 252--267 17 Responding to Students' Resistance to Learning 268--283 18 Exercising Teacher Power Responsibly 284--299 19 Negotiating the Politics of Teaching 300--315 20 Staying Sane: 16 Maxims of Skillful Teaching 316--331 References 332--362 Index .
Sommario/riassunto	"Energize your classrooms with these key techniques for college teaching. Students say the best teachers get them excited about learning, stretch their thinking, and keep them actively involved in class. But with increasingly diverse classrooms and constantly changing technology, each semester throws up new challenges for engaging students. Discover how to keep your teaching, and your students,

energized with *The Skillful Teacher*, a practical guide to effective techniques, approaches, and methods for today's college classrooms. Providing insights, reflections, and advice from his four decades of college teaching, Stephen Brookfield now adapts his successful methods to teaching online, working with diverse student populations, and making classrooms truly inclusive. As well as being completely revised, updated, and rewritten, this edition adds six brand new chapters on: Teaching critical thinking Using play and creativity in the classroom Teaching in teams Helping students take responsibility for learning Teaching about racism Exercising teacher power responsibly Readers will delve into what learning feels like from a student's perspective, as well as absorb the wisdom of veteran college faculty with whom the author has worked. Themes from the bestselling previous editions remain, but are revisited and expanded with the perspective of an additional decade in the classroom. This authoritative guide is now even more comprehensive to better serve teachers looking to improve. Whether you are new to the classroom or are looking to rise to new challenges, *The Skillful Teacher* will provide answers, expand your repertoire of techniques, and invigorate your teaching and your classrooms"--

2. Record Nr.	UNINA9910453358703321
Autore	Cook Haruko Minegishi
Titolo	Socializing identities through speech style [[electronic resource]] : learners of Japanese as a foreign language // Haruko Minegishi Cook
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, c2008
ISBN	1-78892-052-X 1-281-87852-9 9786611878528 1-84769-102-1
Descrizione fisica	1 online resource (233 p.)
Collana	Second language acquisition ; ; 32
Disciplina	495.6/8007
Soggetti	Japanese language - Social aspects Japanese language - Spoken Japanese Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 211-223) and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Chapter 1. Introduction: An Indexical Approach to Language and Language Socialization -- Chapter 2. Social Meaning and Indexicality -- Chapter 3. Functions of the Masu Form -- Chapter 4. Identity Construction Through Use of the Masu Form: JFL Learners and Host Families -- Chapter 5. Marked and Unmarked Uses of the Masu Form in the Homestay Context -- Chapter 6. Explicit Language Socialization: Socialization to Use Polite Language -- Chapter 7. Implications of the Study for L2 Pragmatics and Pedagogy -- Chapter 8. Conclusion -- Appendix 1 -- Appendix 2 -- References -- Index
Sommario/riassunto	Drawing on the perspective of language socialization and a theory of indexicality, this book explores ways in which learners of Japanese as a foreign language and their Japanese host families socialize their identities through style shift between the masu and plain forms in a homestay context. Going beyond the usual assumption that the masu form is a polite speech marker, the book analyzes the masu form as an index of various social identities and activities. The book discusses both socialization through speech styles and socialization to use an

appropriate speech style. Qualitative analysis of dinnertime conversations demonstrates how learners are implicitly and explicitly socialized into the norms of style shift in Japanese in interaction with their host family members.
