1.	Record Nr.	UNINA9910453346703321
	Autore	Leighton Taigen Dan
	Titolo	Vision of Awakening Space and Time Dogen and the Lotus Sutra [[electronic resource]]
	Pubbl/distr/stampa	Oxford, : Oxford University Press, USA, 2008
	ISBN	1-281-82606-5
		9786611826062
		0-19-972427-X
	Descrizione fisica	1 online resource (206 p.)
	Disciplina	294.3/85
		294.385
	Soggetti	Do gen, 1200-1253
		Do gen
		Tripit?aka. Su trapit?aka. Saddharmapun?d?ari kasu tra -- Criticism, interpretation, etc
		Religion
		Philosophy & Religion
		Buddhism
		Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di contenuto	Contents; 1. The Pivotal Lotus Story and Dogen's Worldview; 2. Hermeneutics and Discourse Styles in Studies of the Lotus Sutra and Dogen; 3. Selected East Asian Interpretations of the Story; 4. Dogen's Interpretations of This Lotus Sutra Story; 5. Dogen's View of Earth, Space, and Time Seen in Mahayana Context; Afterword: Implications of Dogen's Mahayana Worldview; Notes; Bibliography; Index
	Sommario/riassunto	As a religion concerned with universal liberation, Zen grew out of a Buddhist worldview very different from the currently prevalent scientific materialism. Indeed, says Taigen Dan Leighton, Zen cannot be fully understood outside of a worldview that sees reality itself as a vital, dynamic agent of awareness and healing. In this book, Leighton explicates that worldview through the writings of the Zen master Eihei D?gen (1200-1253), considered the founder of the Japanese S?t? Zen

tradition, which currently enjoys increasing popularity in the West. The Lotus Sutra, arguably the most important Budd

2. | | |
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| Record Nr. | UNICAMPANIAVAN00087552 |
| Autore | Ugolini, Marta |
| Titolo | La natura dei rapporti tra imprese nel settore delle calze da donna / Marta Ugolini ; con una riflessione di Claudio Baccarani sulla fiducia |
| Pubbl/distr/stampa | Padova, : CEDAM, 1995 |
| ISBN | 88-13-19605-9 |
| Descrizione fisica | XXIX, 302 p. ; 24 cm. |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

3. | | |
|---|---|
| Record Nr. | UNINA9910255144203321 |
| Titolo | Building Bridges : Rethinking Literacy Teacher Education in a Digital Era / / edited by Clare Kosnik, Simone White, Bethan Marshall, A. Lin Goodwin, Jean Murray |
| Pubbl/distr/stampa | Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2016 |
| ISBN | 9789463004916
9463004912 |
| Edizione | [1st ed. 2016.] |
| Descrizione fisica | 1 online resource (XVIII, 212 p.) |
| Disciplina | 302.224407 |
| Soggetti | Education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Preliminary Material / Clare Kosnik , Simone White , Clive Beck , Bethan |

Marshall , A. Lin Goodwin and Jean Murray -- Digital Technologies in Teacher Education / Shawn Bullock -- "Times Are Changing and You've Got to Keep up" / Lydia Menna -- The Impact of Policy on Teacher Education and Literacy Education in England / John Yandell -- Preparing to Teach 21st Century Literacies / Judit García-Martín , Guy Merchant and Jesús-Nicasio García-Sánchez -- Integrating Poetry-Focused Digital Technology within a Literacy Teacher Education Course / Sue Dymoke -- Lessons for Teacher Educators about Learning to Teach with Technology / Rajeev Virmani and Peter Williamson -- Different Approaches to Teacher Education / Sam Twiselton -- Multi-Modalities in Literacy/English Education Courses / Bethan Marshall -- Literacy Teacher Education and New Technologies / Scott Bulfin , Graham Parr and Natalie Bellis -- Fostering Professional Learning Partnerships in Literacy Teacher Education / Simone White and Jean Murray -- New Knowledges for Teacher Educating? / A. Lin Goodwin and Crystal Chen -- Intertwining Digital Technology and Literacy Methods Courses / Clare Kosnik and Pooja Dharamshi -- Literacy/English Teacher Educators Moving Forward / Clare Kosnik , Simone White and Clive Beck -- Rethinking Teacher Education Programs / Clive Beck -- About the Contributors / Clare Kosnik , Simone White , Clive Beck , Bethan Marshall , A. Lin Goodwin and Jean Murray -- Index / Clare Kosnik , Simone White , Clive Beck , Bethan Marshall , A. Lin Goodwin and Jean Murray.

| Sommario/riassunto | Literacy learning continues to be central to schooling, and is currently of major concern to educators, policy developers, and members of the public alike. However, the proliferation of communication channels in this digital era requires a fundamental re-thinking of the nature of literacy and the pedagogy of literacy teaching and teacher education. This text brings together papers by experts in teacher education, literacy, and information technology to help chart a way forward in this complex area. Because of their background in teacher education, the authors are realistic about what is appropriate and feasible – they do not just jump on a technology bandwagon – but they are also able to provide extended examples of how to embed technology in the practice of teacher education. "Taking a multi-disciplinary perspective (literacy, teacher education and digital technology) and informed by a range of empirical studies, policyanalyses and scholarly reflection, this book makes a unique contribution to the literature on one of education's most pressing challenges: how we prepare teachers of literacy at a time when understandings of literacy are expanding. Chapters by leading researchers are complemented by those offering illuminating vignettes of practice that, in turn, provide opportunities for interrogation by the rich theoretical toolkit that characterizes the field. The book is thoughtfully structured and manages a coherence that is rare in edited collections. An impressive and heartening read." – Viv Ellis, Professor of Education at Brunel University, England and Bergen University College in Norway. |