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Titolo	Schooling Islam [[electronic resource]] : the culture and politics of modern Muslim education / / edited by Robert W. Hefner and Muhammad Qasim Zaman
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Altri autori (Persone)	HefnerRobert W. <1952-> ZamanMuhammad Qasim
Disciplina	297.7/7
Soggetti	Islamic religious education Madrasahs Islam and politics Religion and politics Religion and culture Comparative education Electronic books.
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- A Note on Transliteration and Spelling -- Contributors -- Chapter 1. Introduction: The Culture, Politics, and Future of Muslim Education / Hefner, Robert W. -- Chapter 2. Madrasahs Medieval and Modern: Politics, Education, and the Problem of Muslim Identity / Berkey, Jonathan P. -- Chapter 3. Tradition and Authority in Deobandi Madrasahs of South Asia / Zaman, Muhammad Qasim -- Chapter 4. Madrasahs and Minorities in Secular India / Metcalf, Barbara -- Chapter 5. The "Recentring" of Religious Knowledge and Discourse: The Case of al-Azhar in Twentieth-Century Egypt / Zeghal, Malika -- Chapter 6. Madrasahs in Morocco: Their Vanishing Public Role / Eickelman, Dale F. -- Chapter 7. Islam and Education in Secular Turkey: State Policies and the Emergence of the

Fethullah Gülen Group / Agai, Bekim -- Chapter 8. Pesantren and Madrasa: Muslim Schools and National Ideals in Indonesia / Azra, Azyumardi / Afrianty, Dina / , Robert W. -- Chapter 9. The Transformation of Muslim Schooling in Mali: The Madrasa as an Institution of Social and Religious Mediation / Brenner, Louis -- Chapter 10. Islamic Education in Britain: Approaches to Religious Knowledge in a Pluralistic Society / Mandaville, Peter -- Chapter 11. Epilogue: Competing Conceptions of Religious Education / Zaman, Muhammad Qasim -- Index

Sommario/riassunto

Since the Taliban seized Kabul in 1996, the public has grappled with the relationship between Islamic education and radical Islam. Media reports tend to paint madrasas--religious schools dedicated to Islamic learning--as medieval institutions opposed to all that is Western and as breeding grounds for terrorists. Others have claimed that without reforms, Islam and the West are doomed to a clash of civilizations. Robert Hefner and Muhammad Qasim Zaman bring together eleven internationally renowned scholars to examine the varieties of modern Muslim education and their implications for national and global politics. The contributors provide new insights into Muslim culture and politics in countries as different as Morocco, Egypt, Pakistan, India, Indonesia, Iran, and Saudi Arabia. They demonstrate that Islamic education is neither timelessly traditional nor medieval, but rather complex, evolving, and diverse in its institutions and practices. They reveal that a struggle for hearts and minds in Muslim lands started long before the Western media discovered madrasas, and that Islamic schools remain on its front line. Schooling Islam is the most comprehensive work available in any language on madrasas and Islamic education.

2. Record Nr.	UNINA9910796119003321
Autore	Valles Jules
Titolo	Les Etapes d'un refractaire / / Jules Valles
Pubbl/distr/stampa	[Place of publication not identified] : , : Ligarán, , 2015
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Nota di contenuto	Couverture; Page de Copyright; Page de titre; Dedicace; Prologue; Les declasses; CHAPITRE PREMIER - Enfance - En province; CHAPITRE II - 1848 - La foi; CHAPITRE III - Paris - Le doute; CHAPITRE IV - 1852 - L'avenir ferme; CHAPITRE V - L'argent; CHAPITRE VI - Le refractaire; CHAPITRE VIII - Epanouissement; CHAPITRE VIII - La rue; CHAPITRE IX - Le ruisseau; CHAPITRE X - Le chemin de la commune; CHAPITRE XI - La Commune; Epilogue
Sommario/riassunto	Extrait : ""Une revolution, qu'elle soit bonne ou qu'elle soit mauvaise pour la societe, est toujours profitable a une certaine classe de gens : ceux qui precisement n'ont pas de classe, les declassée. Ils ne peuvent que gagner a un changement, n'ayant rien a perdre. Il ne faut donc pas s'etonner de les voir sortir de terre a chaque bouleversement. Mais on a le droit d'etre effraye quand on compte combien la Commune de ce mouvement.""A PROPOS DES EDITIONS LIGARANLes editions LIGARAN proposent des versions numeriques de qualite de grands livres de la litterature classique mais egalement des li