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Note generali	"First published 1999 by Lawrence Erlbaum Associates, Inc."--T.p. verso.
Nota di bibliografia	Includes bibliographical references (p. 293-322) and indexes.
Nota di contenuto	Motivation: perspectives -- Problems and possibilities -- Attributional beliefs and motivation -- Concepts of ability and motivation -- Goals and goal setting -- Developing student self-regulatory capabilities -- Teacher motivation: expectations and efficacy -- Promoting optimal motivation and engagement: social context -- Tasks, recognition, and evaluation for optimal engagement and motivation -- Possibilities for motivational equality and student achievement.
Sommario/riassunto	<P>Understanding student and teacher motivation and developing strategies to foster motivation for students at all levels of performance are essential to effective teaching. This text is designed to help prospective and practicing teachers achieve these goals. Ideal for any course that is dedicated to, or includes coverage of, motivation and achievement, the text focuses on two key roles teachers play in supporting and cultivating motivation in the classroom: establishing the classroom structure and instruction that provides the environment for optimal motivation, engagement, and learning; and

