

1. Record Nr.	UNINA9910453309503321
Titolo	Translator and interpreter training : issues, methods and debates // edited by John Kearns
Pubbl/distr/stampa	London ; ; New York : , : Continuum, , [2008] ©2008
ISBN	1-4411-4057-3 1-283-20576-9 9786613205766
Descrizione fisica	1 online resource (240 p.)
Collana	Continuum studies in translation
Disciplina	418.02071
Soggetti	Translating and interpreting - Study and teaching Translators - Training of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Chiefly papers presented at the 2nd International Conference of the International Association of [sic] Translation and Intercultural Studies which was held July 2006, University of the Western Cape, Cape Town, South Africa.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; List of Figures and Tables; General Editor's Comment; Contributors; Introduction; A Note on URLs; 1 Professionalization and Intervention; 2 Teaching Interpreting and Interpreting Teaching: A Conference Interpreter's Overview of Second Language Acquisition; 3 Training Editors in Universities: Considerations, Challenges and Strategies; 4 Mobility Programmes as a Learning Experience for Translation Students: Development and Assessment of Specific Translation and Transferable Generic Competences in Study Abroad Contexts 5 Systematic Assessment of Translator Competence: In Search of Achilles' Heel 6 First Results of a Translation Competence Experiment: "Knowledge of Translation" and "Efficacy of the Translation Process"; 7 SLIP - A Tool of the Trade Married to an Educational Space: Making British Sign Language Dictionaries; 8 Fan Translation Networks: An Accidental Translator Training Environment?; 9 The Academic and the

Vocational in Translator Education; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; X; Z

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Sommario/riassunto

As a research area, education in the fields of translation and interpreting has received growing attention in recent years, with the increasing professionalization of the language-mediation sector demanding ever more highly trained employees with broader repertoires. This trend is evidenced in the present collection, which addresses issues in pedagogy in a variety of translation and interpreting domains. A global range of contributors discuss teaching, evaluation, professionalization and competence as they apply to an array of educational and linguistic situations. Translator and Interpreter

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