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Autore	Fife Brian L
Titolo	Old school still matters : lessons from history to reform public education in America / / Brian L. Fife
Pubbl/distr/stampa	Santa Barbara, California : , : Praeger, , [2013] ©2013
ISBN	0-313-39809-7 0-313-39810-0
Descrizione fisica	1 online resource (346 p.)
Disciplina	371.010973
Soggetti	Public schools - United States - History Education - United States - History Educational change - United States - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 299-322) and index.
Nota di contenuto	Cover; Contents; Acknowledgments; 1 Horace Mann and the Common School Ideology; The Idea of Public Education for All; The Importance of Theory and History in Education Reform; Public versus Private Institutions; The Common School Ideology of the 1830s and 1840s; Horace Mann's Common School Ideology in the Contemporary World and Beyond; 2 The Market-Based Ideology and Politics of the Conservative Right; Twentieth-Century Conservative Philosophers; The Impact of Conservatism on American Politics since 1980; Policy Implications of the Market-Based Ideology and Conservative Political Philosophy 3 Education and the Politics of FederalismThe Abstract Nature of the Federalism Debate; The Evolution of Federalism in the United States; The Whig Party of the Nineteenth Century; National Intervention in K-12 Public Education; The Serious and Somber Policy Implications of NCLB; 4 Education and the Politics of Consumerism and Conservatism; The McGuffey Readers of the Nineteenth and Early Twentieth Centuries; Consumerism Defined; The Evolution of the Consumer Ideology; The Commercialization of Public Education; A Century-Old Illusion; 5

Education in the Early Twenty-First Century

K-12 Public School Desegregation; School Choice in the Contemporary World; Revisiting the School Choice Debate; 6 Citizenship in a Republican Form of Government in the Twenty-First Century; The Omnipresent Reality of Systems Theory; The Role of the Citizen in a Republic; Political Participation in a Republic; The More Proactive Citizen in the American Republic; 7 Education: A Public Good Worth Defending; The Need for a Fearless Advocate of Public Education; Revisiting the Individualist Creed in the United States; What Is a Public Good?; 8 Blueprint for Progressive Reform

Reform Premise A: Maintain Horace Mann's Common School Ideal

Reform Premise B: Maintain and Expand Civic Education in the Public Schools; Reform Premise C: Repeal NCLB in Its Entirety and

Deemphasize High-Stakes Standardized Testing; Reform Premise D:

Reduce Poverty in America; Reform Premise E: Citizens Must Become

More Engaged in the Electoral Process; Reform Premise F: Embrace the

Communitarian Philosophy; Reform Premise G: Revisit Federal

Budgetary Priorities; Reform Premise H: Rethinking the Status Quo with

Regard to the School Year and the School Day

Reform Premise I: Minimize the Influence of Business in Public

Education; Reform Premise J: Students, Parents, and Caregivers Are Part

of the Solution; A Concluding Comment; Notes; Bibliography; Index; A;

B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; U; V; W; Y; Z

Sommario/riassunto

"Can public schools in America be saved? This book considers theory, current practice, and the common school ideal through a historical lens to arrive at practical suggestions for reforming contemporary public education"--

2. Record Nr.	UNINA9910815420203321
Autore	Jones Ed <1951->
Titolo	RDA and serials cataloging / / Ed Jones ; cover design by Karen Sheets de Gracia
Pubbl/distr/stampa	Chicago, Illinois : , : ALA editions, , 2013 ©2013
ISBN	0-8389-9622-1
Descrizione fisica	1 online resource (236 p.)
Disciplina	025.3/2
Soggetti	Cataloging of integrating resources Cataloging of serial publications
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Contents; Introduction; Part I: Preparation; Chapter 1: An Introduction to Serials and Serials Cataloging; Chapter 2: Getting to Know RDA; Part II: Serials Cataloging Using RDA; Chapter 3: Searching and the Universe of Serials; Chapter 4: Cataloging Serials and Ongoing Integrating Resources Using RDA; 1. General Instructions Relating to Serials Cataloging Using RDA and MARC 21; 2. Attributes of Resources; 3. Relationships between Resources; 4. Identifying Works and Expressions [RDA 6]; 5. Identifying Related Entities; 6. Online Serials and Conser Provider-Neutral Records 7. Ongoing Integrating ResourcesEpilogue: RDA and Linked Data; Index
Sommario/riassunto	Serials cataloging expert Jones frames the practice within the structure of the FRBR and FRAD conceptual models on which RDA is based.