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| Descrizione fisica      | 1 online resource (402 p.)  |
| Altri autori (Persone)  | Peatelan<br>HamiltonCathy   |
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| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
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| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | The Student's Guide to Becoming a Midwife; Copyright; Contents; Contributors; Preface to the Second Edition; Acknowledgements; Introduction; The unique role and function of the midwife; The midwife's role in public health; Terminology; The Nursing and Midwifery Council and Quality Assurance Agency (Education); Midwives' Rules and Standards; Becoming a competent midwife; Case notes and activities; References; 1 Effective Communication; Introduction; Some common problems in communication; Listening; Guidelines for listening; Listening to what is not being said; Empathy; Conclusion; References<br>2 Effective DocumentationIntroduction; The importance of effective documentation; Good record keeping equates with good care; Record keeping: the extent of the current challenges; Outcomes from the case study; Outcomes for Sophie and her baby; NMC panel decision for Midwife B; Enhancing your record keeping skills; Record keeping in action; Conclusion; Quiz; References; 3 Confidentiality; Introduction; Confidentiality: the professional stance; The essential nature of |

confidentiality for professional practice; Alternative approaches to confidentiality; The ethical stance  
The legal framework of confidentiality Exceptions; Protecting client information; Confidentiality model (Figure 3.1); Protect; Inform; Provide choice; Improve; Conclusion; Quiz; References; 4 The Aims of Antenatal Care; Introduction; The midwife's role as antenatal caregiver; Antenatal assessment and monitoring; The booking visit; Opening questions; Emotional well-being; Medical and family history; Family history; Subsequent visits; Record keeping; Tests offered at subsequent visits; Assessments at each visit; Palpation; Abdominal palpation and assessment of the fetal heart; Screening  
Screening tests Conclusion; Quiz; References; 5 Programmes of Care During Childbirth; Introduction; Place of birth; Hospital with a central delivery suite; Birth centres; Midwifery caseloading; Homebirth; Independent midwives; Sure Start programmes of care; Parenthood education programmes; NHS classes; Active birth classes; National Childbirth Trust classes; Birth plans; When to call the midwife; Conclusion; Quiz; References; 6 Interprofessional Working: Seamless Working within Maternity Care; Introduction; Working with other professionals; Example; Care pathways  
Barriers to and opportunities for collaborative working Language; Hierarchy and power; Attitudes to other professions; Communication; Team working: Tuckman and Belbin; Complexity theory: dealing with uncertainty; Conclusion; Quiz; References; 7 Intrapartum Care; Introduction; Definitions of normality; Stages of labour; Promoting spontaneous labour: avoiding induction of labour; 'Sweeping the membranes'; Onset of spontaneous labour; Signs that labour is starting; Onset of uterine contractions; Passage of a Mucous 'show'; Spontaneous rupture of the membranes ('the waters breaking'); Other signs  
Midwifery care in early labour

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Sommario/riassunto

The Student's Guide to Becoming a Midwife is essential reading for all student midwives. Now updated to include the latest 2012 NMC Midwifery Rules and Standards and a brand new chapter on the midwife and public health, this comprehensive resource provides a wide range of need-to-know information for student midwives, including: Effective communication and documentation Confidentiality Interdisciplinary working The fundamentals of antenatal, intrapartum, and postnatal care Assessment and examination of the new-born baby Medicin

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