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| Autore                  | Shank John D   |
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| Edizione                | [1]  |
| Descrizione fisica      | 1 online resource (195 p.)   |
| Collana                 | Jossey-Bass Higher and Adult Education series Interactive open educational resources   |
| Classificazione         | EDU015000  |
| Disciplina              | 001.4/2  |
| Soggetti                | Electronic information resources<br>Internet in higher education<br>Internet research<br>Open learning<br>Electronic books.  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Machine generated contents note: Preface: Transforming the Learning Experience through New Forms of Instructional Materials in the Digital Information Age About the Author Part 1: Interactive Learning Materials: What They Are and Why Use Them 1. Interactive Learning Materials: Engaging Learners in the Emerging Digital World 2. Defining an Emergent Class of Educational Resources: Interactive Multimedia Modules, Simulations, and Games Part 2: Finding ILMs: A Digital Exploration 3. The Discovery Process: The Art of Discovering ILMs 4. The Pioneers: Searching Online Educational Repositories in North America and the United Kingdom 5. The Educators: Searching College and University Educational Repositories 6. The Entrepreneurs: Textbook Publishers, Entertainment Media, and Educational Software Companies 7. The Exhibitors: Museums, Professional Organizations, and Governmental Organizations Part 3: Choosing and Using ILMs 8. The Selection Process: How to Choose and Evaluate ILMs 9. The Implementation Process: How to Instruct and Engage Students through |

ILMs 10. The Assessment Process: The Impact of ILMs on Student Learning Epilogue: How Faculty, Librarians, and Instructional Support Staff Transform Learning with ILMs in the Future References Index .

Sommario/riassunto

"Sponsored by the Association of College and Research Libraries (ACRL), this one-of-a-kind book demonstrates the best tools, resources, and techniques for discovering, selecting, and integrating interactive open educational resources (OERs) into the teaching and learning process. The author examines many of the best repositories and digital library websites for finding high quality materials, explaining in depth the best practices for effectively searching these repositories and the various methods for evaluating, selecting, and integrating the resources into the instructor's curriculum and course assignments, as well as the institution's learning management system"

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