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Titolo	Is Europe listening to us? : successes and failures of EU citizen consultations / / edited by Raphael Kies, Patrizia Nanz
Pubbl/distr/stampa	London : , : Routledge, , 2016
ISBN	1-317-11278-4 1-317-11277-6 1-315-58985-0 1-4094-5436-3
Descrizione fisica	1 online resource (263 p.)
Altri autori (Persone)	KiesRaphael NanzPatrizia
Disciplina	323.042094
Soggetti	Political participation - European Union countries Citizenship - European Union countries Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2013 by Ashgate Publishing.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	pt. I. Contextual and theoretical framework -- pt. II. Case studies -- pt. III. Comparative analyses.
Sommario/riassunto	How can the European Union engage and connect with the people it aims to represent? What initiatives and schemes have been used to engage EU citizens? To what extent can such procedures be considered a move forward towards a more participative and democratic Europe? This collection of internationally recognised specialists in European integration and innovative democratic practices seek to answer these key questions, explore European citizens' thoughts and opinions about the EU and evaluate the governing elite's attempts to engage with the public.

2. Record Nr.	UNINA9910789519303321
Autore	Zheng Xin-min
Titolo	Changing pedagogy : analysing ELT teachers in China / / Xin-min Zheng and Christine Davison
Pubbl/distr/stampa	London, England : , : Continuum, , ©2008 London, England : , : Bloomsbury Publishing, , 2020
ISBN	1-350-09130-8 1-283-20680-3 9786613206800 1-4411-6722-6
Descrizione fisica	1 online resource (233 p.)
Collana	Continuum studies in education
Disciplina	428.0071/251
Soggetti	English language - Study and teaching - Chinese speakers English language - Study and teaching - China Second language acquisition English language - Globalization Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 184-204) and index.
Nota di contenuto	1. Introduction -- 2. ELT as Methodology -- 3. Pedagogy in ELT -- 4. Mr Yang's Pedagogy -- 5. Miss Wu's Pedagogy -- 6. Ms Ma's Pedagogy -- 7. The Interplay of Complex Forces -- 8. Conclusions and Implications -- References -- Index.
Sommario/riassunto	China's growing economic, military and political stability have, for the first time, started to gain international recognition. As China increasingly opens up to the world, its unique role in the context of economic globalization is becoming more pronounced, which is exemplified by its recent membership of the WTO and Beijing 's successful bid to host the Olympic Games. Unsurprisingly, this has resulted in an explosion in the popularity of English language learning in China, which has, in turn, led to radical reform of the curricula, teaching methods, teacher education and assessment system.