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Autore	Gorlewski Julie A
Titolo	Making it real : case stories for secondary teachers // by Julie A. Gorlewski and David A. Gorlewski
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Altri autori (Persone)	GorlewskiDavid A
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Nota di bibliografia	Includes bibliographic references.
Nota di contenuto	Preliminary Material -- Standards and Case Story Analysis -- Standard #1: Learner Development -- Standard #2: Learning Differences -- Standard #3: Learning Environments -- Standard #4: Content Knowledge -- Standard #5: Application of Content -- Standard #6: Assessment -- Standard #7: Planning for Instruction -- Standard #8: Instructional Strategies -- Standard #9: Professional Learning and Ethical Practice -- Standard #10: Leadership and Collaboration -- Afterword.
Sommario/riassunto	This book provides no answer key. If you are looking for “one right answer,” go elsewhere. Implicit in the current educational reform movement towards standards and standardization is the belief that the work of teachers is quantifiable; that the hours and days of contact time between teachers and students can be reduced to a number that has meaning; in short, that there is one right answer. Making it Real: Case Stories for Secondary Teachers focuses not on the episodic nature of the standardized test but on those “hours and days of contact time” that represent the essence of what teachers do on a daily basis. Within that context, teachers are called upon to make hundreds of decisions each day - decisions which require knowledge and expertise about

planning, learner development, content knowledge, student assessment, and ethical practice – among many others. These decisions are not made easily and cannot be quantified because they take place in the complex world of human nature and human activity; where values and priorities conflict and often clash. The teachers, administrators, and students in *Making it Real: Case Stories for Secondary Teachers* represent the day-to-day situations, relationships, conflicts, and dilemmas that exist in every school. No “formulas” are presented. No “secrets” are revealed. Rather, the authors provide a template for analysis that encourages readers to place themselves in these real life school settings and consider the causes and consequences of their decisions—for themselves, their students, and society as a whole.
