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Titolo	Cultural foundations of Chinese education // by Gu Mingyuan ; translated by Wang Juefei [and three others]
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Collana	Brill's series on Chinese education, , 2212-7437 ; ; volume 1
Altri autori (Persone)	JuefeiWang GuMingyuan <1929->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Chapter One Education and Culture -- Chapter Two Chinese Culture and Its Characteristics -- Chapter Three Categories, Characters, and Cardinal Spirit of Chinese Traditional Culture -- Chapter Four Traditions of Chinese Education and Their Fundamental Characteristics -- Chapter Five Influence of Traditional Chinese Culture on Chinese Education -- Chapter Six Dissemination of Western Learning to the East and the Modernization of Chinese Education -- Chapter Seven Influences on Chinese Education Exerted by Western Education Systems and Philosophies -- Chapter Eight The Spreading of Marxism and the Establishment of Marxist Educational Thoughts in China -- Chapter Nine Influences on Chinese Education Exerted by Soviet Education -- Chapter Ten Reforms, Open Door Policies, and Diversification of Educational Thoughts -- Chapter Eleven Conclusion: Explore Modernization of Chinese Education -- References -- Names in English and Chinese -- Glossary -- Biography of Gu Mingyuan -- Index.
Sommario/riassunto	Cultural Foundations of Chinese Education describes the evolution of Chinese education for more than 5,000 years, and analyzes in depth its interaction with Chinese culture. From the Imperial Civil Examinations

to the Western Learning; from the transplant of Western systems of education to the New Democratic Education Movement; from the copying of the Soviet experience in education to the explorations for approaches to establish new education in China since the Economic Reforms in the late 1970's, this book provides unique analyses on conflicting elements in Chinese education, and leads to the understanding of the issues in modernizing education in China. With condensed and concentrated analyses on the process of historical evolution and the interactions between Chinese education and Chinese cultural traditions, this book can be used as a major reference for international readers to understand education in China from the perspective of cultural evolution.
