

1. Record Nr.	UNINA9910453153403321
Titolo	Library spaces for 21st-century learners [[electronic resource] ] : a planning guide for creating new school library concepts
Pubbl/distr/stampa	Chicago, : American Association of School Librarians, c2013
ISBN	0-8389-8631-5
Descrizione fisica	1 online resource (113 p.)
Disciplina	20
Soggetti	School libraries - Planning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter; Front Cover; Title Page; Copyright Page; Acknowledgments; Table of Contents; Preface; Planning For The Unknown; Facing A New Reality: Continuous Change; Contents; Chapter 1. The Starting Point: The Mission Statement; How Do You Get Started On Planning Your Unique Space?; Chapter 2. Why a Needs Assessment?; Creating A Survey For Users; What Information Do You Need?; What Problem Are You Trying to Solve?; What Do You Already Know?; Chapter 3. Building a Needs-Assessment Survey; Opened-Ended Questions; Close-Ended Questions; Sample Technology Questions Technology Tools Not Only Focus Of The Survey Sample Questions about Learning Styles and Preferences; Chapter 4. Focus Groups with Library Users; Start The Conversation With Open-Ended Questions; Chapter 5. Do As I Do, Not As I Say; Observing Activities; Observing Their Environments; Observing Interactions; Observing Objects; Observing Users; Chapter 6. From Needs Assessment to Innovation; Desirability; Feasibility; Viability; Priorities; How To Use The Pugh Method; Ideas Into Spaces; Branding; Chapter 7. Library Scenarios and Concepts; Elementary School Story Line Information About The Elementary Library Layout High School Story Line; Information About The High School Library Layout; Closing Thoughts; Furniture Imagery; Back Matter; Bibliography; Works Cited; Recommended Reading; Appendix A. Pugh Sample; Introduction; Sample Evaluation Tables; Appendix B. Resource List; Tables; Table

Benching Systems; Computer Workstations; Task Chairs; Floor Cushions, Ottomans And Benches; System Furniture For Information Stations; Lounge Furniture; Mobile Or Stationary Shelving; Carts; Appendix C. Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V  
WX; Y; Z; Appendix D. Learning4Life (L4L); Appendix E. Learning4Life Publications; Back Cover

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**Sommario/riassunto**

This book focuses on planning contemporary school library spaces with user-based design strategies.

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