1. Record Nr. UNINA9910453089103321 Autore Kurtz Lisa A Titolo Understanding controversial therapies for children with autism, attention deficit disorder, and other learning disabilities [[electronic resource]]: a guide to complementary and alternative medicine //Lisa A. Kurtz London: Philadelphia, Jessica Kingsley Publishers, 2008 Pubbl/distr/stampa **ISBN** 1-281-78195-9 9786611781958 1-84642-761-4 Descrizione fisica 1 online resource (212 p.) Collana JKP essentials 618.92/85889 Disciplina Soggetti Learning disabilities - Alternative treatment Autism in children - Alternative treatment Attention-deficit hyperactivity disorder - Alternative treatment Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto front cover; Understanding Controversial Therapies for Children with Autism, Attention Deficit Disorder, and Other Learning Disabilities: A Guide to Complementary and Alternative Medicine; CONTENTS; Part 1: Introduction; 1. Introduction; 2. Thinking Out of the Box: An Overview of Complementary and Alternative Medicine Approaches; Part 2: Selected Interventions; 3. Alternative Medical Systems; 4. Mind-body Interventions; 5. Biologically-based Interventions; 6. manipulative and Body-based Methods: 7. Energy Therapies Part 3: Resources for Children with Autism, Attention Deficit Disorders, and Other Learning Disabilities8. Recommended Reading about Complementary and Alternative Medicine; 9. Agencies, Organizations and Websites; SUBJECT INDEX; AUTHOR INDEX; back cover; Sommario/riassunto Offering a balanced overview of complementary and alternative

therapies, this book will be useful for parents of children with autism, ADD or other learning disabilities. The book covers a wide variety of mind-body interventions and manipulative techniques, as well as

energy therapies, biologically based methods, and alternative medical systems. For each approach, the author provides a detailed description of what the treatment involves, which professionals will be working with the child, and an explanation of the rationale behind the therapy. She also offers advice on who to approach for trea