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| Altri autori (Persone) | KawaguchiYuji MinegishiMakoto TonoYukio |
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School-age EFL Learners at Different Learning Stages and Different Educational Systems
Use and Misuse of Cohesive Devices in the Writings of EFL Chinese Learners: A Corpus-based Study Normalising Frequency Counts to Account for 'opportunity of use' in Learner Corpora; Part 2 Issues of Learner Corpus Research: Focus on Speech Data; Spanish Learners' Production of French Close Rounded Vowels: A Corpus-based Perceptual Study; Coding an L2 Phonological Corpus: From Perceptual Assessment to Non-native Speech Models-An Illustration with French Nasal Vowels-; Design and Analysis of Asian English Speech Corpus-How to Elicit L1 Phonology in L2 English Data-
Lexical Profile of French Learner Speech: The Case of Japanese University Students What's (not) in a Corpus?-What to Look for in a Learner Corpus of Spoken English-; The Use of Multi-word Units in Learner Language Narratives: Are there Qualitative and/or Quantitative Differences between Japanese ESL Learners and EFL Learners?; Corpus-based Analysis of Lexical Collocations by Intermediate Japanese Language Learners-With a Focus on the Verb Suru; Index of Proper Nouns; Index of Subjects; Contributors

Sommario/riassunto

This volume provides a state-of-the-art overview of current research and developments on the use of learner corpora perceived from developmental and cross linguistic perspectives. The book is divided into two parts. The eleven contributions of Part I investigate the development of English language skills of young learners across seven countries/regions on the basis of a new corpus resource called the International Corpus of Cross linguistic Interlanguage (ICCI). Part II contains seven papers devoted to other varieties of learner corpora, especially spoken learner corpora and learner corpora of
