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SOCIAL SKILLS TRAINING AND STUDENTS WITH LEARNING DISABILITIES; INTRODUCTION; DEFINITIONAL ASPECTS OF SOCIAL EMPHASES AND LD; SOCIAL SKILLS; SOCIAL COMPETENCE; SOCIAL SKILLS TRAINING EVALUATING SST TRAINING ASSESSMENT OF SOCIAL SKILLS; EFFICACY OF SOCIAL SKILLS TRAINING FOR STUDENTS WITH LD; SST META-ANALYSES; MEGA-ANALYSES OF SOCIAL SKILLS AND MILD DISABILITIES, INCLUDING LD; EDUCATIONAL AND ETHICAL IMPLICATIONS; CONCLUSION; REFERENCES; RESPONSE TO INTERVENTION TECHNIQUES AND STUDENTS WITH LEARNING DISABILITIES; INTRODUCTION; DEFINING LEARNING DISABILITIES; THE COMPONENTS OF RESPONSE TO INTERVENTION; FUTURE TRENDS; CONCLUSION; REFERENCES; TRANSITION FROM SCHOOL TO ADULT LIFE FOR STUDENTS WITH LEARNING DISABILITIES; HISTORY OF TRANSITION; PLANNING FOR TRANSITION

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TEACHER PREPARATION FOR STUDENT DIVERSITY AND DISABILITIES: CHANGING ROLES IN RESPONSE TO INTERVENTION MODELS PURPOSE; BEST PRACTICE: TEACHER PREPARATION PROGRAMS; NEW CHALLENGES FOR GENERAL AND SPECIAL EDUCATION TEACHERS WITHIN RTI SYSTEMS; RECOMMENDATIONS FOR TEACHER PREPARATION PROGRAMS; REFERENCES

Sommario/riassunto	This volume addresses the most current perspectives and issues related to learning disabilities and is written by leaders in the field of learning disabilities. The layout of the book and ordering of chapters will allow readers to follow learning disabilities in a very logical and thoughtful process from legal issues, identification, and assessment, to effective practices and response to intervention finally ending with practical issues of inclusion, working with families, and teacher preparation. Chapters can be read in order or independently which will allow readers considerable versatility.