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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	pt. I. Christian faith and language teacher identity -- pt. II. Christian faith and the English language learning context -- pt. III. Christian faith, motivation, and L2 learning process -- pt. IV. Resources and conclusions.
Sommario/riassunto	Ideological and educational-political aspects of the link between language and faith-especially between Global English and Christianity-is a topic of growing interest in the field of English language teaching. This book explores the possible role and impact of teachers' and students' faith in the English language classroom. Bringing together studies representing a diversity of experiences and perspectives on the philosophies, purposes, practices, and theories of the interrelationship of Christianity and language learning and teaching, it is on the front line in providing empirical data that

