Record Nr. UNINA9910453045503321 Autore Lindon Jennie Titolo What does it mean to be five? [[electronic resource]]: a practical guide to child development in the early years Early Years Foundation Stage // Jennie Lindon London,: Step Forward, 2008 Pubbl/distr/stampa **ISBN** 1-283-69408-5 1-907241-85-X Edizione [Rev. ed.] Descrizione fisica 1 online resource (73 p.) Collana Practical pre-school books Disciplina 305.233 Soggetti Child development - Great Britain Early childhood education - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto Cover; Contents; Body matter; Focus on five-year-olds; Personal, Social and Emotional Development; Communication, Language and Literacy; Problem Solving, Reasoning and Numeracy; Knowledge and Understanding of the World; Physical Development; Creative Development; What should concern you?; Back matter; Further Resources; Acknowledgements What Does It Mean To Be Five, from child psychologist Jennie Lindon. Sommario/riassunto will give you the tools you need to ensure that your work with children, whether in a school, nursery or home setting, is relevant to their individual stages of development. This books looks at the six areas of learning in the EYFS and focusses on what each area means for fiveyear olds. Each area of development is backed up with examples of how

real children learn, what good practice looks like and working in

partnership w...