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Altri autori (Persone)	BourneLyle Eugene <1932-> HealyAlice F
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Nota di contenuto	Training Cognition Optimizing Efficiency, Durability, and Generalizability; Copyright; Contents; Preface; 1 Introduction: Training and its Cognitive Underpinnings; 2 Empirically Valid Principles of Training; 3 Basic Research on Training Principles; 4 Attention and Cognitive Resource Load in Training Strategies; 5 Acquisition and Transfer of Basic Skill Components; 6 How Cognitive Ability and Automation Influence Training Performance and Transfer; 7 Conducting Technology-Based Applied Training Research; 8 A New Taxonomy for Training 9 Cognitive Models of Training Principles and the Instance-Based Learning Tool10 Modeling Cognitive Tasks in IMPRINT; 11 Evaluation and Comparison of Models of Human Performance During Training; 12 A Compact Mathematical Model for Predicting the Effectiveness of Training; 13 Put the SPRINT in knowledge training: Training with SPacing, Retrieval, and INTerleaving; 14 Training for Real-World Job Performance; 15 Cognitive Retraining Following Acquired Brain Injury;

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Sommario/riassunto

"This book describes research on training using cognitive psychology to build a complete empirical and theoretical picture of the training process. It includes a review of relevant cognitive psychological literature, a summary of recent laboratory experiments, a presentation of original theoretical ideas, and a discussion of possible applications to real-world training settings"--Provided by publisher.

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