Record Nr. UNINA9910453025903321 Visual word recognition . Volume 2 Meaning and context, individuals **Titolo** and development / / edited by James A. Adelman Pubbl/distr/stampa Hove, East Sussex:,: Psychology Press,, 2012 **ISBN** 1-280-87469-4 9786613716002 1-136-26043-9 1-136-26042-0 0-203-10697-0 Descrizione fisica 1 online resource (263 p.) Collana Current Issues in the Psychology of Language Altri autori (Persone) AdelmanJames A Disciplina 372.462 Soggetti Word recognition Reading Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Front Cover; Visual Word Recognition; Copyright Page; Contents; List of Figures; List of Tables; List of Contributors; Acknowledgments; Introduction: James S. Adelman; 1. Morphological processing: A comparison of graded and categorical accounts: Laurie Beth Feldman and Katherine Weber; 2. Meaning-based influences on visual word recognition: Penny M. Pexman; 3. Lexical priming: Associative, semantic, and thematic influences on word recognition: Lara L. Jones and Zachary Estes; 4. Eye movements and word recognition during reading: Elizabeth R. Schotter and Keith Rayner 5. Analysing large datasets of eye movements during reading: Julian Heister, Kay-Michael Wurzner, and Reinhold Kliegl6. Bilingual visual word recognition in sentence context: Ana I. Schwartz and Janet G. Van Hell; 7. Individual differences in skilled visual word recognition and reading: The role of lexical quality: Sally Andrews; 8. Orthographic learning and the development of visual word recognition: Nicola A. McClung, Colleen R. O'Donnell, and Anne E. Cunningham

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Sommario/riassunto

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Word recognition is the component of reading which involves the identification of individual words. Together the two volumes of Visual Word Recognition offer a state-of-the-art overview of contemporary research from leading figures in the field. This second volume examines how research on word recognition has been linked to the study of concepts and meaning, such as how morphemes affect word recognition, how the meaning of words affects their processing and the effect of priming on the processing of words. The book also discusses eye-movement research, the