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Variables; Chapter 5. Problems Involving Analysis of Socioeconomic Status; Predisruption SES Variables Results Using the Postdisruption SES Measures Obtaining Effects for Divorce Using a Predisruption Control for SES; Discussion; Chapter 6. Determining the Effects of Remarriage; Results for Study Number 1; Discussion; Results for Study Number 2; Discussion; Chapter 7. Remarriage and Mobility; Hypotheses and Analyses Undertaken; Results; Discussion; Chapter 8. The Effects of Living with Neither Parent on Academic Achievement; Results; Discussion; Chapter 9. The Effects of the Most Common Family Structures on Academic Achievement; Theoretical Framework; Family Structure Variables; Discussion  
Chapter 10. Longitudinal Analysis of the Effects of Remarriage Following Divorce on Academic Achievement Methods and Data Sources; Models; Results; Discussion; Chapter 11. Testing Other Important Hypotheses; The Proper Category Hypothesis; Custodial Parent's Gender Hypothesis; The Distinction Hypothesis; Chapter 12. What Does It All Mean?; Consequences of Underestimating Influence of Family Structure; Sensitizing Educators to the Challenges of Children from Nontraditional Families; Alternative Ways to Control for SES; Summary; References; Index

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Sommario/riassunto

Trace the influence of family factors on children's emotional and educational well-being! The effect of family changes on children's academic success is a new subject for study. *Divorce, Family Structure, and the Academic Success of Children* is a comprehensive volume that brings research on this hotly debated topic up to date. With clear tables and incisive arguments, it is a single-volume reference on this vexing sociocultural problem. *Divorce, Family Structure, and the Academic Success of Children* offers a close look at the historical background and current theory of this

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