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Titolo	Teaching Reading and Spelling to Dyslexic Children : Getting to Grips with Words
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Descrizione fisica	1 online resource (141 p.)
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Foreword; Acknowledgements; Introduction; Who is this book for?; Notes - gender, age, tolerance and photocopying; Sections in this book; General Information; When we read and write we are using a code; The Phonic Method; The 'Look and Say' Method, and using flash cards; The 'Real Books' Method; Regional pronunciation; Short and long vowels; Mispronunciation; Two types of spelling mistakes; Teaching hints; Use a multisensory approach; Motivation; Reading; Spelling; Using audio tapes for spelling tests; Cloze exercises; Conclusion Organising the pupil's workChart 1; Introduction; Section 1 The alphabet; Consonants and vowels; Capital letters and small letters (upper case and lower case); The sounds of the letters are different from their names; Alphabet pictures and letter cards; Sorting out b and d; Building words (1); Rhyming; Jam Sandwich words; Other easy phonic words; Making simple sentences and introducing a few 'Look and Say'

words; Three activities to practise simple words; Section 2 Unexpected Sounds; Building words (2); Section 3 Blends; Two activities for practising Blends; Building words (3); Conclusion  
Can you spot the Unexpected Sounds and Blends? Chart 2; Introduction; Explanation of Chart 2 and two types of boxes; Uses of Chart 2; Arrangement of the boxes; Suggested order of teaching the letter combinations on Chart 2, with revision exercises, spelling rules, etc.; Conclusion; Punctuation; Full stop, question mark and exclamation mark; Comma; Apostrophe; Quotation marks (speech marks) (66-99) (inverted commas); Don't always use 'said'; Colon and semicolon; Two punctuation exercises; Spelling; Dictionaries; Checking spellings without a dictionary; Electronic spellcheckers  
Spellcheckers that are part of a word-processor Two, to and too; There and their; Books; Finding suitable books; Books for children to read; Useful reference books for pupils; Further reading for parents and teachers; Appendices; Appendix 1 - Intermediate Chart; Appendix 2 - more 'Look and Say' words; Appendix 3 - days, months etc. and number words; Appendix 4 - spelling rules; Appendix 5 - further work; Answers; Photocopiable resources; Complete Chart; Blank Chart; Alphabet Pictures; Small letters (lower case); Capital letters (upper case); 'Look and say' Words and unexpected Sounds  
Blank Cards Guide Chart; Keyword Chart; Checklist of letter combinations in suggested teaching order; Letter Combination; A5 Chart 1 and A5 Chart 2; Intermediate Chart; Blank Chart; Guide Chart; Keywords Chart; Addresses; Index

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#### Sommario/riassunto

This text aims to help teachers and parents to teach dyslexic children reading and spelling. It can be used either as a step-by-step teaching programme or as a reference resource. Two photocopiable charts representing the main spelling patterns and rules of English are the focus of the teaching scheme. Emphasis is placed on the phonic method. Word lists and dictation sentences are given; games and activities are suggested; and photocopiable sheets of letter cards and alphabet pictures are included.

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