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Nota di contenuto	Living rights, social justice, translations / Karl Hanson and Olga Nieuwenhuys -- Ukugana : 'informal marriage' and children's rights discourse among rural 'AIDS-orphans' in KwaZulu-Natal, South Africa / Patricia C. Henderson -- Seeing and knowing? : Street children's lifeworlds through the camera's lens / Phillip Mizen and Yaw Ofosu-Kusi -- Interdependent rights and agency : the role of children in collective livelihood strategies in rural Ethiopia / Tatek Abebe -- Young carpet weavers on the rights threshold : protection or practical self-determination? / Tom O'Neill -- Conflicting realities : the Kikuyu childhood ethos and the ethic of the CRC / Yvan Droz -- The politics of failure : street children and the circulation of rights discourses in Kolkata (Calcutta), India / Sarada Balagopalan -- Malik and his three

mothers : AIDS orphans' survival strategies and how children's rights translations hinder them / Kristen E. Cheney -- Living history by youth in post-war situations / Colette Daiute -- Inclusive universality and the child-caretaker dynamic / Eva Brems -- Do children have a right to work? : Working children's movements in the struggle for social justice / Manfred Liebel -- Translating working children's rights into international labour law / Karl Hanson and Arne Vandaele -- Children's rights and social movements : reflections from a cognate field / Neil Stammers.

Sommario/riassunto

Building on recent human rights scholarship, childhood studies and child rights programming, this conceptual framework on children's rights proposes three key-notions: living rights, or the lived experiences in which rights take shape; social justice, or the shared normative beliefs that make rights appear legitimate for those who struggle to get them recognised; and translations, or the complex flux between different beliefs and perspectives on rights and their codification. By exploring the relationships between these three concepts, the realities and complexities of children's rights are highlighted. The framework is critical of approaches to children as passive targets of good intentions and aims to disclose how children craft their own conceptions and practices of rights. The contributions offer important insights into new ways of thinking and research within this emerging field.
