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| 1. Record Nr. | UNINA9910453002303321 |
| Autore | Emmett David |
| Titolo | Getting wise to drugs [[electronic resource]] : a resource for teaching children about drugs, dangerous substances, and other risky situations // David Emmett and Graeme Nice |
| Pubbl/distr/stampa | London ; ; Philadelphia, : Jessica Kingsley Publishers, 2008 |
| ISBN | 1-281-73378-4 9786611733780 1-84642-735-5 |
| Descrizione fisica | 1 online resource (162 p.) |
| Collana | JKP resource materials Getting wise to drugs |
| Altri autori (Persone) | NiceGraeme |
| Disciplina | 372.17/84 |
| Soggetti | Drug abuse - Study and teaching Drug abuse - Treatment Risk-taking (Psychology) in adolescence Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | Getting Wise to Drugs: A Resource for Teaching Children about Drugs, Dangerous Substances and Other Risky Situations; Contents; Introduction; For 8–9-years-olds; Exercise 1. Full House; Exercise 2. Tell the Truth; Exercise 3. Scenarios 1; Exercise 4. Do the Right Thing 1; Exercise 5. Risks Pyramid Ten; For 9–10-years-olds; Exercise 6. Warning Signs; Exercise 7. Get the Facts; Exercise 8. Scenarios 2; Exercise 9. Do the Right Thing 2; Exercise 10. Alcohol Pyramid Ten; For 10–11-years-olds; Exercise 11. What's That Rule?; Exercise 12. Get It Straight; Exercise 13. Scenarios 3 Exercise 14. Do the Right Thing 3 Exercise 15. Smoking Pyramid Ten; For 11–12-years-olds; Exercise 16. Life – A Risky Business; Exercise 17. The Truth Is Out There!; Exercise 18. Scenarios 4; Exercise 19. Do the Right Thing 4; Exercise 20. Drugs Pyramid Ten; Useful Organizations and Websites; |
| Sommario/riassunto | Getting Wise to Drugs is a resource for use with children aged between eight and twelve years. It comprises exercises centred on illegal drug use, medicine use and safety, solvents, alcohol, tobacco, crime and |

other anti-social and risky activities. Fully photocopiable, it consists of an introductory chapter, followed by 20 photocopiable exercises grouped into blocks of five, one for each year within the age range of the book. Each exercise is intended to last 30--45 minutes, and can be used in a classroom or other group situation. Each block of five exercises covers the following topics: know
