Record Nr. UNINA9910452977303321 Working relationally with girls: complex lives/complex identities // **Titolo** Marie L. Hoskins, Sibylle Artz, editors Pubbl/distr/stampa New York;; London:,: Routledge,, 2012 **ISBN** 0-203-72597-2 1-283-89357-6 1-135-80064-2 Descrizione fisica 1 online resource (153 p.) Altri autori (Persone) ArtzSibylle <1949-> HoskinsMarie L Disciplina 305.235/2 305.2352 Soggetti Teenage girls - Psychology Gender identity Identity (Psychology) in adolescence Teenage girls - Social conditions Social work with youth Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Co-published simultaneously as Child & youth services, volume 26, number 2 2004"--T.p. verso. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover: Title: Copyright: CONTENTS: Introduction Local and Global Realities: Theorizing Gender Relations; Mothers' and Girls' Perspectives on Adolescent Sexuality; "I'm Stuck as Far as Relationships Go": Dilemmas of Voice in Girls' Dating Relationships; A Mediated Lifespace: Working Relationally with Girls; "It's an Acceptable Identity": Constructing "Girl" at the Intersections of Health, Media, and Meaning-Making: Using Popular Theatre for Engaging Racialized Minority Girls in Exploring Questions of Identity and Belonging Radical Pragmatism: Prevention and Intervention with Girls in Conflict with the LawIndex Sommario/riassunto Discover how girls develop a sense of self as they struggle to make sense of complexand complicated timesWorking Relationally with Girls:

Complex Lives, Complex Identities examines the experience of being a

girl in today's society and the difficulties social work practitioners face in developing a universal theory that represents that experience. This unique book analyzes how?and why?gender is still a complicated barrier for most girls, despite living in ?post-feminist? times. Working from a variety of orientations, the book offers practical suggestions on how to help girls d