

1. Record Nr.	UNINA9910452974303321
Titolo	Youth programs as builders of social capital [[electronic resource] /] / Matthew Calvert, Mary Emery, Sharon Kinsey, issue editors
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2013
ISBN	1-118-74374-1
Descrizione fisica	1 online resource (151 p.)
Collana	New directions for youth development : theory, practice, research, , 1533-8916 ; ; no. 138 (summer 2013)
Altri autori (Persone)	CalvertMatthew EmeryMary KinseySharon
Disciplina	369.4
Soggetti	Youth development Social capital (Sociology) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Title page; Copyright page; Contents; Issue Editors' Notes; Social capital: Enhancing youth programming and youth outcomes; Linking community and youth development; Defining and measuring social capital; Program practices that build social capital; Contextual considerations in developing social capital; Conclusion; Executive Summary; Chapter One: Social capital: Its constructs and survey development; Chapter Two: Measuring social capital change using ripple mapping; Chapter Three: Social capital and youth development: Toward a typology of program practices Chapter Four: Using multiple youth programming delivery modes to drive the development of social capital in 4-H participants Chapter Five: A community development approach to service-learning: Building social capital between rural youth and adults; Chapter Six: Social capital and vulnerability from the family, neighborhood, school, and community perspectives; Chapter Seven: Engaging underrepresented youth populations in community youth development: Tapping social capital as a critical resource; Chapter Eight: Engaging young people as a community development strategy in the Wisconsin Northwoods

1: Social capital: Its constructs and survey development The process; Identifying the constructs of social capital; Implications and conclusions; 2: Measuring social capital change using ripple mapping; Significance; Learning from ripple mapping; Youth and adult partnerships improving communities across states; Maine; Kansas; Conclusion; Appendix: Steps for a participatory mapping process; Preparation before the group arrives; Introduction; Reflection; Photo documentation; 3: Social capital and youth development: Toward a typology of program practices; Research approach The interaction of bridging and bonding social capital to create an upward spiral Toward a typology of youth development activities and social capital; Ideal type 1: Low bonding and bridging leading to individual focused projects; Ideal type 2: Low bonding and high bridging leading to mentor-focused opportunities; Ideal type 3: High bonding and low bridging resulting in a youth group focus; Ideal type 4: High bonding and bridging leading to a community development focus; Implications for programming; Strategies for increasing bonding social capital; Considerations; Keys to spiraling up Conclusion 4: Using multiple youth programming delivery modes to drive the development of social capital in 4-H participants; 4-H and social capital; Life skills and social capital; The four essential elements and social capital; 4-H club programming; Peer-to-peer interviews; 4-H club community service projects; 4-H after-school programs; 4-H school enrichment; Conclusion; 5: A community development approach to service-learning: Building social capital between rural youth and adults; Case studies of rural service-learning and civic engagement 4-H case study: Community service-learning in Lamar, Missouri

---

#### Sommario/riassunto

This volume builds understanding of practices in youth and community development that create or build social capital assets at the individual, group, and community levels. The authors explore whether programs contribute to the development of social capital at the individual and community scales, thereby fostering and enhancing positive youth development as well as community development. It includes articles on defining and measuring social capital through instruments designed to document impact and also to engage program participants. The authors then discuss program practices that bu

---