

1. Record Nr.	UNINA9910452972903321
Autore	Schwahn Charles J
Titolo	Learning communities 2.0 [[electronic resource]] : educating in the age of empowerment / / Charles J. Schwahn and William G. Spady
Pubbl/distr/stampa	Lanham, Md., : Rowman & Littlefield Education, c2010
ISBN	1-282-52309-0 9786612523090 1-60709-608-0
Descrizione fisica	1 online resource (179 p.)
Altri autori (Persone)	SpadyWilliam G
Disciplina	371.2/07
Soggetti	School improvement programs - United States Educational leadership - United States Professional learning communities - United States Educational change - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Published in partnership with the American Association of School Administrators."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Transformational change: from educentrism to empowering learning communities -- Establishing a collegial culture of professionalism -- Creating a transformational philosophy and rationale -- Deriving life performance learner outcomes -- Implementing an empowering learning system: paradigm change in action -- Using mass customized learning to restructure for success -- Building an aligned support structure -- Epilogue: learning in the age of empowerment.
Sommario/riassunto	Drawing on mountains of insightful research and innovative practices from their vast experience and international consulting work in education, they clearly, systematically, and compellingly describe the distinguishing and defining components of ELCs, why ELCs are desperately needed in today's Age of Empowerment, how ELCs differ from 'educentric' schools, how ELCs function, the life-performance outcomes that shape ELCs' instructional priorities, and the strategies, frameworks, and transformational technologies that local communities can use to design and implement the key elements of ELCs in a

2. Record Nr.	UNISA996384348403316
Autore	D'Avenant William, Sir, <1606-1668.>
Titolo	Macbeth [[electronic resource]] : a tragedy : with all the alterations, amendments, additions, and new songs as it is now acted at the Theatre Royal
Pubbl/distr/stampa	London, : Printed for H. Herringman and R. Bentley and are to be sold by Thomas Chapman ..., 1687
Descrizione fisica	[4], 60 p
Altri autori (Persone)	ShakespeareWilliam <1564-1616.>
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Huntington Library. Alterations and additions by Sir William D'Avenant. Cf. BM.
Sommario/riassunto	eebo-0165

3. Record Nr.	UNINA9910705124403321
Titolo	Workforce Investment Act : results for survey of workforce investment boards (GAO-14-20SP, December 2013), an e-supplement to GAO-14-19
Pubbl/distr/stampa	[Washington, D.C.] : , : United States Government Accountability Office, , [2013]
Descrizione fisica	1 online resource
Soggetti	Occupational training - United States Labor supply - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed Feb. 5, 2014). "December 2, 2013"--List of GAO reports. "GAO-14-20SP."

4. Record Nr.	UNINA9910566459303321
Autore	Rizzoni Raffaella
Titolo	Advances in Multiscale and Multifield Solid Material Interfaces
Pubbl/distr/stampa	Basel, : MDPI - Multidisciplinary Digital Publishing Institute, 2022
Descrizione fisica	1 online resource (108 p.)
Soggetti	Technology: general issues
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Interfaces play an essential role in determining the mechanical properties and the structural integrity of a wide variety of technological materials. As new manufacturing methods become available, interface engineering and architecture at multiscale length levels in multi-physics materials open up to applications with high innovation potential. This Special Issue is dedicated to recent advances in fundamental and applications of solid material interfaces.