

1. Record Nr.	UNINA9910452952603321
Titolo	Educating students with autism spectrum disorders : research-based principles and practices // edited by Dianne Zager, Michael L. Wehmeyer, and Richard L. Simpson
Pubbl/distr/stampa	New York : , : Routledge, , 2012
ISBN	0-203-84818-7 1-280-68254-X 9786613659484 1-136-94658-6
Descrizione fisica	1 online resource (345 p.)
Altri autori (Persone)	Berkell ZagerDianne <1948-> SimpsonRichard L WehmeyerMichael L
Disciplina	371.94
Soggetti	Autism Autistic children - Education Inclusive education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Educating Students with Autism Spectrum Disorders; Copyright Page; Contents; Preface; Contributors; Section I: Knowledge of the Field of Autism; 1. Autism Spectrum Disorders: Historical, Legislative, and Current Perspectives: Mary L. White, J. David Smith, Tom E. C. Smith, and Robert Stodden; 2. Definitions and Clinical Characteristics of Autism Spectrum Disorders: Joel D. Bregman and Claudine Higdon; 3. Identification and Diagnosis of Autism Spectrum Disorders: Constanza Colombi, So Hyun Kim, Alayna Schreier, and Catherine Lord Section II: Approaches and Philosophies in Educating Students with Autism 4. Applied Behavior Analysis and Learners with Autism Spectrum Disorders: Jack Scott and Kyle Bennett; 5. DIR-The Developmental, Individual Difference, Relationship-Based Model: A Dynamic Model for the 21st Century: Serena Wieder; 6. Structured Teaching and the

TEACCH Program: Gary B. Mesibov, Victoria Shea, and Stephanie McCaskill; 7. Academic Development through Integrated Behavioral Experiential Teaching: Dianne Zager and Francine Dreyfus
8. Evidence-Based Practices: The Ziggurat Model and a Comprehensive Autism Planning System: Brenda Smith Myles, Sheila M. Smith, Ruth Aspy, Barry G. Grossman, and Shawn Henry
Section III: Education through the Developmental Stages; 9. Cultural and Linguistic Diversity and Learners with Autism Spectrum Disorders: Elizabeth West and Pei-Yu Chen; 10. Early Intervention and Early Childhood Years: E. Amanda Boutot and Jennifer Loncola Walberg; 11. Education through the Developmental Stages: School-Age Children and Adolescents: L. Juane Heflin and Jackie S. Isbell
12. Social Skills Interventions and Programming for Learners with Autism Spectrum Disorders: Richard L. Simpson, Jennifer B. Ganz, and Rose A. Mason
13. Promoting Self-Determination and Social Inclusion: A Review of Research-Based Practices: Michael L. Wehmeyer and Tom E. C. Smith; 14. Transition to Postsecondary Education, Employment, and Adult Living: Michael L. Wehmeyer and James R. D. Patton; 15. Family Support and Involvement throughout the School Years: Teresa Taber-Doughty and Emily Bouck; Section IV: Interrelated Disciplines in Autism
16. Enhancing Language and Communication Development: Carol Alpern
17. Assistive Technology to Support People with Autism Spectrum Disorders: Kim Spence-Cochran and Cynthia Pearl; 18. Collaboration and Cooperative Teaching for System-Wide Change: Jack Hourcade and Gardner Umbarger, III; Index

Sommario/riassunto

Similar to a handbook in its comprehensive description of the theory and research supporting current practices in the treatment of autism spectrum disorders, this interdisciplinary text shows how the existing knowledge base can be used to explore promising new possibilities related to the field's many unanswered questions. Key features include the following: Comprehensive - This is the first book to consider the history and current state of autism as a field in transition, to cover its varied approaches and philosophies, and to describe the interventions used through
