

1. Record Nr.	UNINA9910452948303321
Autore	Jarvis Peter
Titolo	Learning to be a Person in Society [[electronic resource]]
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2012
ISBN	1-280-87303-5 9786613714343 1-136-61718-3 1-136-61717-5
Descrizione fisica	1 online resource (241 p.)
Disciplina	155 303.32 370.193
Soggetti	Educational sociology Experiential learning Learning, Psychology of Self-culture Education Social Sciences Education, Special Topics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Learning to be a Person in Society; Copyright; Contents; Preface; Section I Laying the foundations; Chapter 1 A person in society; Part 1: The concept of the person; Part 2: The concept of society; Part 3: The person in society; Conclusion; Chapter 2 Learning in society; Part 1: The influence of the wider society; Part 2: Learning; Conclusion; Chapter 3 Learning in early childhood; Part 1: The primacy of relationship; Part 2: Learning and the senses; Part 3: Learning in play; Part 4: Learning language; Part 5: Socialisation; Concluding discussion; Chapter 4 Practical living Part 1: ActionPart 2: The situation; Conclusion; Chapter 5 Experience; Part 1: Experience as consciousness; Part 2: Experience as biography;

Part 3: Experience as episode/event; Part 4: Experience as expertise; Concluding discussion; Chapter 6 Meaning; Part 1: Cultural meaning; Part 2: Personal and subjective meaning; Part 3: Meaning and learning; Conclusion; Section II Processes of learning; Chapter 7 Experiencing; Part 1: In time; Part 2: Space; Part 3: Experiencing ourselves; Conclusion; Chapter 8 Perceiving; Part 1: Perception and the body; Part 2: Factors that affect our perception

Conclusion Chapter 9 Thinking; Part 1: Non-reflective thought; Part 2: Reflective thought; Part 3: Cognitive development; Part 4: Styles of thinking; Part 5: Ways of reasoning; Part 6: Ways of knowing; Conclusion; Chapter 10 Knowing; Part 1: Knowing and personal knowledge; Part 2: Narrative knowing; Part 3: Women's way of knowing; Part 4: Knowing ourselves; Part 5: Learning and knowing; Conclusion; Chapter 11 Believing; Part 1: Believing, meaning and truth; Part 2: Towards an understanding of religious and theological interpretation; Part 3: Faith development

Part 4: Spiritual dimensions of human learning Conclusion; Chapter 12 Feeling - emotions; Part 1: The concept of emotion; Part 2: Emotions within the human being; Part 3: Emotions and experience; Part 4: Emotions and learning; Part 5: Learning to control our emotions; Conclusion; Chapter 13 Doing; Part 1: Practical living; Part 2: Learning to be an expert; Part 3: Skills learning; Part 4: Tacit knowledge; Part 5: Creative doing; Conclusion; Chapter 14 Interacting; Part 1: Externalising; Part 2: Internalising; Conclusion; Chapter 15 Valuing Part 1: Pre-cognitive and pre-conscious learning of universal value Part 2: Learning moral goodness; Part 3: The stages of moral development; Part 4: Private values and public standards; Conclusion; Chapter 16 Positioning; Part 1: Attitudes; Part 2: Intelligence; Part 3: Motivation; Conclusion; Section III Being and becoming; Chapter 17 Becoming; Part 1: The life cycle and ageing; Part 2: Life transitions; Part 3: Life history and learning from our lives; Part 4: Achieving our human potential; Conclusion; Chapter 18 Being; Part 1: The emergence of individual self-identity

Part 2: Towards social identity

Sommario/riassunto

Learning is a lifelong process and we are the result of our own learning. But how exactly do we learn to be a person through living? In this book, Peter Jarvis draws together all the aspects of becoming a person into the framework of learning. Considering the ongoing, ""nature versus nurture"" debate over how we become people, Jarvis's study of nurture - what learning is primarily about - builds on a detailed recognition of our genetic inheritance and evolutionary reality. It demonstrates the ways in which we become social human beings: internalising, accommodating and rejecting the culture

2. Record Nr.	UNINA9910969964903321
Titolo	New women in colonial Korea : a sourcebook / / compiled and translated with an introduction by Hyaeweol Choi
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2013
ISBN	1-136-29749-9 1-283-58616-9 9786613898616 0-203-11607-0 1-136-29750-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (262 p.)
Collana	Asian Studies Association of Australia women in Asia series
Altri autori (Persone)	ChoiHyaeweol
Disciplina	305.40951909/034
Soggetti	Women - Korea - History - 19th century Women - Korea - History - 20th century Women's rights - Korea - History Women - Education - Korea Women - Social life and customs - 19th century Women - Social life and customs - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: new women in discursive and historical space -- The woman question -- New woman, old woman -- Na Hyesok : the ideal woman -- Inaugural editorial from Sin Yoja -- Kim Wonju : the self-awakening of women -- Kim Hwallan : urging men to critically reflect on themselves -- Ham Sepung : women's liberation means social progress -- Yi Chonghui : what does freedom mean for women? -- Im Chinsil : an observation on the status of women -- Kim Chunyon : nations of gender equality and gender inequality -- Yi Kwangsu : ten commandments for new women -- Ko Yongsuk : a rash statement : rebuttal to yi kwangsu -- Chu Yosop : characteristics of new women and traditional women -- Kim Wonju : the necessity of women's education -- Problems regarding uniforms and school badges for schoolgirls -- Ho Chongsuk : to girl students returning to their homes

in the countryside -- Yi Kwangsu : centering women's education on motherhood -- Palbong Sanin : contemporary women and modern education : teach romance and sex education in order to guide women in the midst of moral decay -- Pang Chonghwan: even if I have a daughter, I won't send her to school : request for the reform of girls' school -- Alice Appenzeller : issues in the higher education for women in Korea -- Hyon Sangyun : a message to Korean schoolgirls -- Cho Tongsik : moral discipline and Korean schoolgirls -- Kim Hwallan : problems in girls' education -- The "modern girl" question -- Yu Kwangyol : what is modern? : the great debate on modern girl, modern boy -- Pak Yonghui : characteristics of "modern woman" and "modern man" in a bourgeois society : the great debate on modern girl, modern boy -- Songsoin : modern woman : the great debate on modern girl, modern boy -- Choe Haksong : a symbol of decadence : the great debate on modern girl, modern boy -- Love, marriage, and divorce -- No Chayong : the forerunner of the women's movement : Ellen Key -- Chu Yosop : suggestions for a happy marriage : starting with a more liberal wedding ceremony -- Kim Sukhui : I'd like to have a lover in addition to a husband -- Chong Chilsong : critique on red love : kollontai's sexual morality -- Chin Sangju : upsurge of proletarian love, the class nature of love -- Kim Kangchun : a thesis on the reform of romance -- Hwang Sindok : love in marriage, love suicide, and sex education -- Song Sangnae : legitimacy of divorce -- Special issue on second wife (che i puin) -- Pak Indok: korea's nora left the doll's house -- Na hyesok : a confession about my divorce: to chonggu -- Politics of the body : chastity, birth control and fashion -- Kim Wonju : my view on chastity -- Roundtable : a debate on chastity -- Is it a sin to have sex during the engagement? -- Na Hyesok : starting a new life -- Paek Chol : a new view on chastity -- Yun Songsang : urgent call for birth control : the necessity of publicity and practice -- An urgent call for birth control : four medical methods -- Chu Sejuk : I advocate short hair -- Is short hair good or bad? -- Yun Songsang : modern woman reflected in vogue -- Transcultural experiences -- Yuam : higher education for women in the U.S. : advancement of women is equal to advancement of the.

Sommario/riassunto

This book provides the first English translation of some of the central archival material concerning the development of New Woman (sin y's? ng) in Korea during the late nineteenth century and the first half of the twentieth century. It includes selected writings of both women and men who put forward their views on some of the key issues of new womanhood, including gender equality, chastity, divorce, education, fashion, hygiene, birth control, and the women's movement. The authors whose essays are included express a range of attitudes about the new gender ethics and practices that were deeply

3. Record Nr.	UNINA9910956592203321
Autore	Harline Craig
Titolo	The burdens of Sister Margaret : inside a seventeenth-century convent // Craig Harline
Pubbl/distr/stampa	New Haven, : Yale University Press, 2000
ISBN	9781283950213 1283950219 9780300143706 0300143702
Edizione	[Abridged ed., Rev. and abridged ed.]
Descrizione fisica	1 online resource (288 p.)
Disciplina	271/.97304933
Soggetti	Franciscan sisters - Belgium - Louvain Monastic and religious life of women - History - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Yale Nota bene."
Nota di bibliografia	Includes bibliographical references (p. 225-257) and index.
Nota di contenuto	Front matter -- CONTENTS -- TO THE CURIOUS READER -- A NOTE ON USAGE -- DRAMATIS PERSONAE -- Prologue: Remembering -- 1. Beginning -- 2. Demons -- 3. Confessors -- 4. Despair -- 5. The Specialist -- 6. Pilgrim -- 7. Fulminations -- 8. No Balm in Bethlehem -- 9. The Burden of Bethlehem -- 10. Favorites -- 11. Almsgetting -- 12. Worldly Ways -- 13. The Visitors -- 14. Justification -- 15. Capitulation -- 16. Finis -- Epilogue -- BIBLIOGRAPHICAL NOTES -- ACKNOWLEDGMENTS -- INDEX
Sommario/riassunto	Based on a treasure trove of letters, this fascinating book tells the history of a seventeenth-century nun in a convent in Leuven and how her complaints of sexual harassment, fears of demonic possession, alliances among the other sisters against her led to her banishment from the convent on two occasions. Highly acclaimed when it was first published as a revealing look at female religious life in early modern Europe, the book is now available in an abridged paperbound version with a new preface by the author. Reviews of the clothbound edition: "A window to the past. . . . I loved, just loved, this book."-Carolyn See, Washington Post "The world Mr. Harline uncovers is a fascinating one. . . . The story of Sister Margaret gives an extra dimension of humanity to

a turning point in the history of ideas."-Sonia Gernes, Wall Street Journal "Better-than-fiction social history. . . . This is a glimpse into diaries, letters, hearts, minds, hatreds, and hopes; it will enthral."-Christian Century "Harline's graceful writing allows the women and men in this religious community to breathe, gossip, pray with tears. . . . The Burdens of Sister Margaret helps us see the familiar Reformation in a fresh way."-Kevin A. Miller, Christianity Today "Microhistory at its best."-Larissa Taylor, Renaissance Quarterly
