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Altri autori (Persone)	RhodesCarole S WeissKenneth J. <1950-> LachukAmy Johnson
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Nota di contenuto	Introduction / Carole S. Rhodes and Kenneth J. Weiss -- Becoming answerable to our participants: a methodological essay on life history / Amy Johnson Lachuk and Mary Louise Gomez -- Victims or free agents? constructing ethical representations of at risk youth / Heidi L. Hallman -- You don't have to tell anybody about it; you just write it down: the dilemma of using secrets as data in research involving at-risk adolescent girls' writing practices / Mellinee Lesley -- Ethical issues in conducting research with bilingual/dual language learners / Cynthia B. Leung and Alejandro E. Brice -- Assessment for research among deaf and hard of hearing students / Rachael Gabriel and Hannah Dostal -- What happens to the teachers and students who fail: the ethics of proving the effectiveness of an academic intervention / Richard M. Oldrieve -- Yes, I take it personally: examining the unexplained life of a literacy ethnographer / Stacie L. Tate -- Caring for whom? ethical dilemmas in doing research on and with teachers in schools / Nancy Flanagan Knapp -- I tweet, I blog, I post responses online, I text

message all for class: issues of ethics when dealing with university students who use new technologies as part of literacy course requirements / Kenneth J. Weiss -- I want what I want when I want it: ethical issues of teaching and research in online classes / Carole S. Rhodes -- Ethical issues in second life: do they matter? / Carol J. Delaney and Barbara Guzzetti -- Anonymity and confidentiality in the conduct of online surveys / Cynthia B. Leung and Zafer Unal.

Sommario/riassunto

Literacy educators and researchers at all stages of their careers face ethical issues whenever they embark on research studies. In this book experienced literacy researchers identify and address multi-faceted, multi-dimensional ethical issues related to conducting studies in school, home, community, and virtual settings and share actions taken when faced with ethical dilemmas in their own investigations. Each chapter addresses a specific literacy research ethical issue. Part I focuses on conducting research in settings such as schools or literacy clinics. Part Two addresses research with pr
