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Descrizione fisica	1 online resource (291 p.)
Collana	Woburn education series, , 1462-2076
Altri autori (Persone)	GoodmanJoyce <1946-> MartinJane <1959->
Disciplina	370/.9
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Nota di bibliografia	Includes bibliographical references (p. 237-260) and index.
Nota di contenuto	Introduction: 'gender', 'colonialism', 'politics' and 'experience': challenging and troubling histories of education / Joyce Goodman and Jane Martin -- A head and a heart: Calvinism and gendered ideals of parenthood in Dutch child-rearing literature c. 1845-1920 / Nelleke Bakker -- The pleasure of learning and the tightrope of desire: teacher-student relationships and Victorian pedagogy / Mark McBeth -- Through cigarette cards to manliness: building German character with an informal curriculum / Geoffrey Giles -- 'Like the spirit of the Army': fascistic discourse and the National Association of Schoolmasters, 1919-39 / David Limond -- Contesting knowledge: Mary Bridges Adams and the workers' education movement, 1900-18 / Jane Martin -- Gendering the 'Wisconsin idea': the women's self-government association and university life, c. 1898-1948 / Christine D. Myers -- 'Their market value must be greater for the experience they had gained': secondary school headmistresses and empire, 1897-1914 / Joyce Goodman -- Raden Ajeng Kartini: the experience of politics of colonial education / Joost Cote -- New frontiers in the history of education: oral histories and history teaching in South Africa / Ziphora

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Sommario/riassunto

An examination of the ways in which gender intersects with informal and formal education in England, Germany, Indonesia, South Africa, USA and the Netherlands. The book looks at various issues including: citizenship; authority; colonialism and education; and the construction of national identities.
