Record Nr. UNINA9910452928903321 The state of college access and completion: improving college success **Titolo** for students from underrepresented groups // edited by Laura W. Perna and Anthony Jones New York, N.Y.:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 0-415-66046-7 1-135-10669-X 0-203-07409-2 1-135-10670-3 Descrizione fisica 1 online resource (253 p.) Altri autori (Persone) **JonesAnthony** PernaLaura W Disciplina 378.1/98 Soggetti College choice - United States Universities and colleges - United States - Admission College costs - United States Minority college students - United States Educational attainment - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Cover; The State of College Access and Completion; Title Page; Copyright Page; Table of Contents; Foreword; Acknowledgments; 1 Introduction: Improving Postsecondary Access, Persistence, and Completion in the United States: Setting the Stage; 2 Improving College Access and Choice; 3 Pathways to College for Underserved and Nontraditional Students: Lessons from Research, Policy, and Practice; 4 Proficiency Approaches for Making More Students College and Career Ready; 5 The Role of Remedial and Developmental Courses in Access and Persistence 6 The Role of Finances in Postsecondary Access and Success7 The Potential of Community Colleges to Increase Bachelor's Degree

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<P>Despite decades of substantial investments by the federal government, state governments, colleges and universities, and private foundations, students from low-income families as well as racial and ethnic minority groups continue to have substantially lower levels of postsecondary educational attainment than individuals from other groups. <I>The State of College Access and Completion </I>draws together leading researchers nationwide to summarize the state of college access and success and to provide recommendations for how institutional leaders and policymakers can effectively improve the en