

1. Record Nr.	UNINA9910452910803321
Titolo	School-based interventions for struggling readers, K-8 [[electronic resource] /] / edited by Evan Ortlieb, Earl H. Cheek
Pubbl/distr/stampa	Bradford [England], : Emerald Insight, 2013
ISBN	1-78190-697-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (334 p.)
Collana	Literacy research, practice and evaluation, , 2048-0458 ; ; v. 3
Altri autori (Persone)	OrtliebEvan CheekEarl H
Disciplina	379.24
Soggetti	Reading - Remedial teaching Reading (Elementary) Reading (Secondary) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. 1. Components to effective instruction -- pt. 2. Instruction for specific populations.
Sommario/riassunto	The volume highlights best practices of literacy instruction for students who have difficulties in reading. From components of effective pedagogy to instruction for specific populations, this text offers an array of expert perspectives on how to engage, scaffold, and prepare students to meet the multimodal demands of schools today. Renowned authors promote the notion that with thoughtful literacy and purposeful approaches to reading instruction, all children have the ability to improve their reading proficiencies. Core literacy instruction targeting comprehension, fluency, vocabulary, and writ