

1. Record Nr.	UNINA9910452895203321
Titolo	Becoming a successful early career researcher // Adrian Richard Eley. [et al.]
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2012
ISBN	1-136-28530-X 1-280-87389-2 9786613715203 0-203-11307-1 1-136-28529-6
Descrizione fisica	1 online resource (164 p.)
Altri autori (Persone)	EleyAdrian R
Disciplina	378.0072
Soggetti	Universities and colleges - Research Research - Vocational guidance College teachers - Vocational guidance Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Becoming a Successful Early Career Researcher; Copyright; Contents; Figures and tables; Acronyms and abbreviations; Podcasts; Acknowledgements; Preface; Foreword; Chapter 1 Introduction; Chapter 2 Choosing a research topic; Chapter 3 Choosing a mentor; Chapter 4 Developing your writing and 'getting things written'; Chapter 5 Getting published; Chapter 6 Applying for research funding; Chapter 7 Becoming a supervisor; Chapter 8 Becoming a teacher in higher education; Chapter 9 Developing your career; Chapter 10 Conclusions and future directions; References; Index
Sommario/riassunto	Not that long ago there were fairly clear divisions between researchers at different stages throughout their career, starting with doctoral students then progressing to postdoctoral workers and finishing with academic staff. However, more recently the term Early Career Researcher (ECR) has been introduced partly as a response to their growing importance which has been reflected by their increased respect and status shown by national, international and funding bodies. There

are several common features of an ECR's job including the need to establish a professional identity and develop into an

---