

1. Record Nr.	UNINA9910452885603321
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Titolo	Dyslexics [[electronic resource] ] : dating, marriage and parenthood // Neil Alexander-Passe
Pubbl/distr/stampa	New York, : Nova Science Publishers, Inc., c2012
ISBN	1-61942-529-7
Descrizione fisica	1 online resource (296 p.)
Collana	Dyslexia, an academic perspective
Disciplina	616.85/53
Soggetti	Dyslexia Marriage Parenthood Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	DYSLEXICS: DATING, MARRIAGE AND PARENTHOOD; DYSLEXICS: DATING, MARRIAGE AND PARENTHOOD; LIBRARY OF CONGRESS CATALOGING-IN-PUBLICATION DATA; TABLE OF CONTENTS; Chapter 1: INTRODUCTION; My Motivation for this Book; Who is this Book Targeted to?; What Is Dyslexia?; Curing Dyslexia; Severe to Mild Dyslexia: What's the Difference?; The Young Dyslexic - Dreaming of Being Normal; Letting your Children Fail is the Best Way to Get the Help they Need; Diagnosing Dyslexia or Identifying the Learning Difficulty; Help in Schools How Dyslexics Misunderstand what Is Expected from them in Educational Environments Non-dyslexic Parents Finding out their Child is Dyslexic; Dyslexics Dating; Being Married to a Dyslexic; Dyslexia and Crime; Dyslexic and Routines; Dyslexics Choosing to Be Parents - A Moral Dilemma?; Being a Dyslexic Parent and the Journey; Are Dyslexics Good Parents?; Facing School again; Emotional Manifestations from Dyslexia; Dyslexics, Avoidance, Denial in the Workplace; Dyslexia, Workplace and Stigma; Dyslexics and Success in the Workplace; Appendixes; Summing up; My own Education Chapter 2: WHAT IS DYSLEXIA? - EMPIRICAL REVIEW Chapter 3: WHAT IS DYSLEXIA?; Why me? Blaming Dyslexia; It's Negative; It's Positive; It's both Positive and Negative; What does Dyslexia Mean to you?; Dyslexia

as a Label; Unfair Advantage; Chapter Overview; DYSLEXIA AND STIGMA OR LACK OF KNOWLEDGE?; CURES FOR DYSLEXIA; Are Dyslexic Genes Bad? Are they Malfunctioned?; Should we Test for Dyslexia in the Womb (Gene Repair Therapy)?; Should Dyslexics Attempt to Dilute Dyslexic Sperm/Eggs to Reduce the Chances of Having Dyslexic Children? Does it Work? Is it Logical?; Taking a Cure Pill?

Chapter 4: CHILDHOOD FEELING DIFFERENT; What Is Normal? Who Is Normal? And Who Is Abnormal? Do Dyslexics Crave to Be Accepted and Understood?; DYSLEXICS AND THE FAMILY; How do Dyslexics Relate to their Families?; HOW CHILD DYSLEXICS COPE; How Dyslexics do Cope at School?; Task-Based Coping; Emotional-Based Coping; Avoidance-Based Coping; Hiding in the Classroom; Using Friends in Class; Perfectionism; Humour and Being the Class Clown; Being Bored so Acting up; Daydreaming; Equalling Activities; Being Proactive to Find Learning Support; REACTIONS BY THE SCHOOL; Humiliation; Bullying by Teachers

It Must be Frustrating Teaching Dyslexics Bullying from the Classroom to the Playground; Teachers didn't See or Understand my Difficulties; The Right Classroom Support; The Wrong Classroom Support; Alternative Teaching Methods; Parents Believing their Child's Teacher, not their Child; School Reports; EMOTIONAL REACTIONS AS CHILDREN; Feeling an Outsider to your Family, Sibling Comparison, and Thinking you were Adopted; Faking Illness to Avoid Tests; Truancy and Running away from Home; Bullying by Peers; Regression as a Child; Self-harm as a Child; Suicide Ideation as a Child

Dyslexia as a Trigger to Depression

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#### Sommario/riassunto

This new and innovative book aims to investigate adult dyslexics and their long-term relationships, along with their journey through parenthood. The book begins by investigating adult dyslexics and their childhoods, looking at their emotional and behavioural coping strategies. These adults, with others from a website for adult dyslexics, look at the impact childhood trauma has on dating, then on marriage/long-term partners. A commissioned study interviewing long-term partners of dyslexics brings new perspective to understanding how dyslexia affects relationships and how they interact as parent

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