Record Nr. Autore Titolo	UNINA9910452866903321 Harris Sandra <1946-, > Bravo, teacher! : building relationships with actions that value others / /
Pubbl/distr/stampa	Sandra Harris Abingdon, Oxon : , : Routledge, , 2013
ISBN	0-367-10069-X 1-61442-233-8 1-315-85364-7 1-317-92230-1 1-317-92231-X
Descrizione fisica	1 online resource (161 p.)
Disciplina	371.1
Soggetti	Teachers - Professional relationships Teacher-student relationships Educational leadership Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"An Eye on Education book"cover. First published 2005 by Eye on Education.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Introduction; Make the Most of a Moment; 1 Actions that Uphold High Standards- Point to the Stars; Search Your Soul; Know Your Own Identity; Examine Your Beliefs; Examine Your Actions; Make a Personal Commitment; Accept Responsibility to Uphold High Standards for Every Child; Understand the Dilemma; Make Standards Work; Calm High-Stakes Test Fears; Uphold High Standards with Actions That Create a Culture of Achievement; Consider Standards as Incremental; Focus on High Expectations; Integrate Expectation Throughout the Curriculum Tactical Actions That Uphold High Standards2 Actions That Are Empowering-Less Is More; Empowering Others Through Actions That Build Leadership Capacity; Share in the Vision; Collaborate; Reflect; Empowering Others Through Authentic Learning; Build on Student Experiences; Connect Facts to Ideas; Acknowledge That Students Are Multidimensional; Empowering Others with Actions That Demonstrate

1.

	Democratic Principles; Demonstrate Trust; Provide Choice; Invite Participation; Tactical Actions That Empower; 3 Actions That Demonstrate Respect for All-Every Individual Is Important Respect for All by Being FairTreat Students Equally Without Bias; Meet Different Needs Equitably; Emphasize Consistency; Respecting Others with Actions That Are Caring; Be Sensitive; Nurture Growth; Seek Balance; Tactical Actions That Respect Others; 4 Actions That Support All Students-Rekindle the Inner Spirit; Support Actions Communicate Effectively; Be Truthful; Listen Actively; Be Available; Support Actions to Encourage; Build Confidence; Use Positive Action; Be Persistent; Provide Resources; Tactical Actions That Support All Students 5 Actions That Challenge the Imagination-Participate in DiscoveryChallenge the Imagination with Actions That Are Open to Change; Realize That Things Are Not Always as They Seem; Develop Different Perspectives; Risk Thinking Differently; Challenge the Imagination by Solving Problems Creatively; Ask for Help ; Acknowledge Mistakes as Learning Opportunities; Consider Conflict a Learning Opportunity; Tactical Actions That Challenge the Imagination; 6 Actions That Demonstrate Culturally Responsive Teaching-The Mosaic of Moral Purpose; Confront Personal Biases; Confront Biases in the Classroom Acknowledge and Affirm Cultural DiversityBe about Crossing Bridges; Tactical Actions That Demonstrate Culturally Responsive Teaching; 7 Actions That Are Courageous-Fragile Blossoms in the Snow; Advocate with Courageous Actions for Others; Recognize Potential; Emphasize Resilience; Abound in Hope; Offer Grace; Stay the Course; Tactical Actions That Demonstrate Courage; 8 Relationships: The True Thread; 9 References
Sommario/riassunto	As they wrestle with today's rules, regulations and high-stakes testing, our best teachers never forget that strong, positive relationships are at the core of student success. This book shows us how to build relationships with students, parents, and co-workers to create the kind of learning environments where all students achieve success.