

1. Record Nr.	UNINA9910452840503321
Titolo	Rethinking pedagogy for a digital age : designing for 21st century learning // edited by Helen Beetham and Rhona Sharpe
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-136-15803-0 0-203-07895-0 1-299-48094-2 1-136-15804-9
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (666 p.)
Disciplina	371.33/4
Soggetti	Computer-assisted instruction - Curricula - Planning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2007.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Principles and practices of designing -- pt. II. Designing for learning in context -- pt. III. Resources.
Sommario/riassunto	Through a critical discussion of the issues surrounding the design, sharing and reuse of learning activities, the second edition of Rethinking Pedagogy for a Digital Age examines a wide range of perspectives on effectively designing and delivering learning activities to ensure that future development is pedagogically sound, learner-focused, and accessible. This powerful book: examines the reality of design in practice shares tools and resources to guide practice analyses design within complex systems discusses the influence of open resources on design in