

1. Record Nr.	UNINA9910452824303321
Titolo	Occupying the academy [[electronic resource]] : just how important is diversity work in higher education? / / edited by Christine Clark, Kenneth J. Fasching-Varner, and Mark Brimhall-Vargas
Pubbl/distr/stampa	Lanham, Maryland, : Rowman & Littlefield Publishers, Inc., 2012
ISBN	1-282-13395-0 9786613806536 1-4422-1274-8
Descrizione fisica	1 online resource (279 p.)
Altri autori (Persone)	ClarkChristine <1962-> Fasching-VarnerKenneth J. <1979-> Brimhall-VargasMark
Disciplina	378.1/982
Soggetti	Minorities - Education (Higher) - United States Educational equalization - United States Universities and colleges - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Foreword; The Permanence of Diversity; La Permanencia de la Diversidad; Occupying Academia, Reaffirming Diversity; Stories from the Chief Diversity Officer Frontlines; Chapter 1. Extra, Extra, Read All About It!: Diversity Soul-ed Out (and Sold/Out) Here; Chapter 2. Balancing Act: A Contextual Case Analysis on Recentering Diversity in the Midst of Social and Economic Fluctuations; Chapter 3. Deconstructing Hope: A Chief Diversity Officer's Dilemma in the Obama Era Chapter 4. Transforming Lives and Communities: Case Study of a Diversity and Community Engagement Portfolio at a Flagship Institution Chapter 5. Southern Predominantly White Institutions, Targeted Students, and the Intersectionality of Identity: Two Case Studies; Stories from the Mid-Level Administrator Frontlines; Chapter 6. The Myth of Institutionalizing Diversity: Structures and the Covert Decisions They Make; Chapter 7. Swimming up Mainstream: Facing the

Challenges to Equity, Diversity, and Inclusion on a University of ACME, Regional Campus in Obama's Era  
Chapter 8. The Search for Questions and Tellings of Silenced Students  
Chapter 9. The Evolution of a Campus: From the Seat of the Civil War to a Seat on the Freedom Rides; Chapter 10. The Unmet Promise: A Critical Race Theory Analysis of the Rise of an African American Studies Program; Stories from the Faculty Frontlines; Chapter 11. "Just (Don't) Do It!": Tensions between Articulated Commitments and Action at The ACME State University; Chapter 12. Deja Vu: Dynamism of Racism in Policies and Practices Aimed at Alleviating Discrimination; Chapter 13. "Isn't Affirmative Action Illegal?" Chapter 14. Equity at the Fringes: The Continuing Peripheral Enactment of Equity and Diversity in the Preparation of PK-12 Teachers  
Chapter 15. On the Battlefield for Social Justice in the Education of Teachers: The Dangers and Dangerousness of Challenging Whiteness in Predominantly White Institutions and Teacher-Preparation Programs; So What? Who Cares? And What's Our Point about Diversity?; Carta al lector: Una Llamada para Ocupar; An Open Letter: A Call to Occupy; Afterword; References; Index; About the Editors and Contributors

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#### Sommario/riassunto

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This volume uses a critical theory framework to document, as institutional case studies, the experiences of equity/diversity scholar-practitioners in higher education across the United States in their efforts to negotiate, survive, and thrive in their roles and related work.

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2. Record Nr.	UNINA9910484108203321
Autore	Schirmer Heike
Titolo	Combined Forces for Social Impact : Investigating Partnership Dynamics between Social Ventures and Corporations // by Heike Schirmer
Pubbl/distr/stampa	Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer VS, , 2014
ISBN	3-658-04859-X
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (243 p.)
Collana	Springer VS research Combined forces for social impact
Disciplina	658 658.408 658/.044
Soggetti	Economics - Sociological aspects Sociology Social sciences Organizational Studies, Economic Sociology Sociology, general Social Sciences, general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Social Entrepreneurship, Corporate Social Responsibility, and Socially-Oriented Partnerships -- Partnership Formation Processes: Means-Driven and Goal-Driven Partnerships -- Governance Mechanisms in Inter-Organizational Relations and Their Link to Partnership Formation Processes.
Sommario/riassunto	For social entrepreneurs, who often operate under conditions of resource scarcity, building partnerships offers an effective way to gain complementary capabilities. Heike Schirmer investigates the dynamics of partnerships between social ventures and corporations. Based on four case studies from Germany, the author shows two opposing formation processes. Means-driven partnerships, dominated by elements of effectuation, start with generalized aspirations and evolve over time. Goal-driven partnerships, dominated by elements of causation, start with pre-determined goals and follow a strategic, systematic implementation. The data also reveals that formation

processes and governance mechanisms might be interlinked. Contents Social Entrepreneurship, Corporate Social Responsibility, and Socially-Oriented Partnerships Partnership Formation Processes: Means-Driven and Goal-Driven Partnerships Governance Mechanisms in Inter-Organizational Relations and Their Link to Partnership Formation Processes Target Groups Researchers and students in the fields of the social and management sciences with a focus on inter-organizational partnerships and social entrepreneurship Social entrepreneurs The Author Heike Schirmer obtained her PhD from the Freie Universität Berlin focusing on cross-sector partnerships. She works as a consultant at a leading international management consultancy.

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