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Challenges to Equity, Diversity, and Inclusion on a University of ACME, Regional Campus in Obama's Era
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Chapter 9. The Evolution of a Campus: From the Seat of the Civil War to a Seat on the Freedom Rides; Chapter 10. The Unmet Promise: A Critical Race Theory Analysis of the Rise of an African American Studies Program; Stories from the Faculty Frontlines; Chapter 11. "Just (Don't) Do It!": Tensions between Articulated Commitments and Action at The ACME State University; Chapter 12. Deja Vu: Dynamism of Racism in Policies and Practices Aimed at Alleviating Discrimination; Chapter 13. "Isn't Affirmative Action Illegal?"
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Chapter 15. On the Battlefield for Social Justice in the Education of Teachers: The Dangers and Dangerousness of Challenging Whiteness in Predominantly White Institutions and Teacher-Preparation Programs; So What? Who Cares? And What's Our Point about Diversity?; Carta al lector: Una Llamada para Ocupar; An Open Letter: A Call to Occupy; Afterword; References; Index; About the Editors and Contributors

Sommario/riassunto

This volume uses a critical theory framework to document, as institutional case studies, the experiences of equity/diversity scholar-practitioners in higher education across the United States in their efforts to negotiate, survive, and thrive in their roles and related work.
