Record Nr. UNINA9910452816103321 Autore Kouzes James M Titolo The student leadership challenge Student workbook and personal leadership journal / / James Kouzes and Barry Posner with Beth High and Gary M. Morgan Hoboken, N.J., : Wiley, 2013 Pubbl/distr/stampa **ISBN** 1-118-59967-5 1-299-47570-1 1-118-60029-0 Edizione [3rd ed.] Descrizione fisica 1 online resource (202 p.) Altri autori (Persone) PosnerBarry Z HighBeth MorganGary M Disciplina 378.198 Soggetti College student government Education Leadership Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Description based upon print version of record. Note generali The Student Leadership Challenge: Student Workbook and Personal Nota di contenuto Leadership Journal; Copyright; Contents; Welcome to the Student Leadership Challenge; About The Student Leadership Challenge; How to Use the Student Workbook; Module 1: Introduction; Core Philosophy of the Student Leadership Challenge; 1. Leadership Is Everyone's Business; 2. Leadership Is Learned; 3. Leadership Is a Relationship; 4. Leadership Development Is Self-Development; 5. Learning to Lead Is an Ongoing Process: 6. Leadership Requires Deliberate Practice: 7. Leadership Is an Aspiration and a Choice 8. Leadership Makes a Difference A Definition of Leadership; Activity 1.1: Your Personal-Best Leadership Experience: The Five Practices of Exemplary Leadership Model; Model the Way: Clarify Values and Set the Example; Inspire a Shared Vision: Envision the Future and Enlist Others; Challenge the Process: Search for Opportunities and Experiment and

Take Risks: Enable Others to Act: Foster Collaboration and Strengthen

Others; Encourage the Heart: Recognize Contributions and Celebrate the Values and Victories; Module 2: Your Student LPI; What Is the Student LPI?: Student LPI Self Assessment Student LPI Observer Assessment Who Is the Student LPI Designed For?; How Many Observers Should I Have, and Whom Should I Choose?; Understanding Your Student LPI Results; How to Think about Your Student LPI Results; Using Your Student LPI for Your Development as a Leader; Module 3: Model the Way; Practice Summary; Understand and Practice the Leadership Behaviors of Model the Way: Further Actions to Improve in Model the Way: Activities to Learn About and Apply Model the Way; Activity 3.1: Values Spotlight; Activity 3.2: Mark Your Calendars; Activity 3.3: Movie Activity: Pay It Forward Connect Model the Way to Module 8: Personal Leadership Journal Module 4: Inspire a Shared Vision; Practice Summary; Understand and Practice the Leadership Behaviors of Inspire a Shared Vision; Further Actions to Improve in Inspire a Shared Vision; Activities to Learn About and Apply Inspire a Shared Vision; Activity 4.1: The Dream Sheet; Activity 4.2: Come Join Me on Vacation; Activity 4.3: Movie Activity: Invictus; Connect Inspire a Shared Vision to Module 8: Personal Leadership Journal; Module 5: Challenge the Process; Practice Summary Understand and Practice the Leadership Behaviors of Challenge the Process Further Actions to Improve in Challenge the Process; Activities to Learn About and Apply Challenge the Process; Activity 5.1: We Need More Parking: Activity 5.2: Take It One Step at a Time: Activity 5.3: Movie Activity: Apollo 13; Connect Challenge the Process to Module 8: Personal Leadership Journal; Module 6: Enable Others to Act; Practice Summary: Understand and Practice the Leadership Behaviors of Enable Others to Act; Further Actions to Improve in Enable Others to Act Activities to Learn About and Apply Enable Others to Act

Sommario/riassunto

Designed to be used with the The Student Leadership Challenge or the Student Leadership Practices Inventory, this workbook will help students go deeper into the actual practice of leadership, guiding them in better understanding and embodying The Five Practices of Exemplary Leadership in a meaningful and relevant way. It includes activities and worksheets; a unit on taking, digesting, and understanding the Student Leadership Practices Inventory; and a section the helps students commit to and work on their leadership development in an ongoing way.