Record Nr. UNINA9910452815803321 Autore Wagner Wendy Titolo Exploring leadership [[electronic resource]]: for college students who want to make a difference / / Wendy Wagner, Daniel D. Ostick and associates New York, : Wiley, 2013 Pubbl/distr/stampa **ISBN** 1-118-60249-8 1-299-47575-2 1-118-60247-1 Edizione [3rd ed.] Descrizione fisica 1 online resource (306 p.) Collana Jossey-Bass higher and adult education series. Altri autori (Persone) OstickDaniel T Disciplina 378.1/980973 378.198 378.1980973 Soggetti Interpersonal relations - United States Leadership - Study and teaching (Higher) - United States Student activities - United States Electronic books. Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Description based upon print version of record. Cover; Title; Copyright; Contents; About the Authors; Introduction; This Nota di contenuto Guide: Teaching Leadership: The Challenges of Leadership Education: Attending to Knowing, Being, and Doing; Attending to Self-efficacy; Effective Teaching; Active Learning; Facilitating the Experience; Creating Community: Developing Habits for Experiential Learning: Aligning Structure with Developmental Readiness; Monitoring Participants and Oneself; References; Leadership Identity Development; Leadership Identity Development: Addressing Both Attitude and Behavior; References; Module 1a Introduction to Leadership Summary of ConceptsLearning Outcomes; Module Overview; Module Activities: Activity 1: Leadership Paradigms Standing Continuum: Activity 2: Leaders and Leadership Behaviors Pair and Share: Activity 3: Responding to Reflection Prompts; Turning to One Another: Simple

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## Sommario/riassunto

This book provides facilitation modules for the topics in Exploring Leadership, Third Edition, chapter by chapter. It includes the best lesson plans and activities from practicing leadership educators who have used Exploring Leadership for years. Included in this book are sample syllabi for using Exploring Leadership as a text and shaping a weekly schedule around the assigned chapters, as well as using the content in cocurricular activities, such as retreats and workshops.