Record Nr. UNINA9910452805903321 An emergence approach to speech acquisition: doing and knowing // **Titolo** [edited by] Barbara L. Davis and Lisa M. Bedore Pubbl/distr/stampa New York, N.Y.:,: Psychology Press,, 2013 **ISBN** 1-84872-654-6 1-135-06777-5 0-203-37530-0 1-135-06778-3 Descrizione fisica 1 online resource (233 p.) Altri autori (Persone) BedoreLisa M DavisBarbara L (Barbara Lockett) 414 Disciplina Soggetti Grammar, Comparative and general - Phonology Language acquisition Speech Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Half Title; Title Page; Copyright Page; Table of Contents; Chapter 1. The Problem: Overview: Why Consider Emergence?: What Emerges?: Structural Descriptions; Process Descriptions; Encoding; Decoding; How Does Emergence Contribute to Understanding of Phonological Development?; Complexity Theory; Patterns; Context Dependence; General-purpose Scaffolding; Heterarchy; Feedback; Dynamic Systems; Change over Time; Multi-causality; Open System; Function; Embodiment: An Interim Summary: What are Some Alternative Hypotheses on Acquisition of Phonology?; Structural Hypotheses Cognitive HypothesesPhonetic Hypotheses; Brain-based Machine Modeling; Structure of the Narrative; Chapter 2. The Enabling Mechanisms; How Does Self-organization Support Phonological Acquisition?; How Does Learning Support Phonological Acquisition?; What Is the Role of Imitation in Phonological Acquisition?; How Does

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