

1. Record Nr.	UNINA9910452802903321
Autore	Flynn Pat <1940-, >
Titolo	Applying standards-based constructivism : a two-step guide for motivating elementary students / / Pat Flynn. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-317-92290-5 1-315-85384-1 1-317-92291-3
Descrizione fisica	1 online resource (208 p.)
Disciplina	372.1102
Soggetti	Elementary school teaching - United States Constructivism (Education) - United States Motivation in education - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"An Eye on Education book"--cover. First published 2004 by Eye on Education.
Nota di bibliografia	Includes bibliographical references (pages 191-193).
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Preface; The Way the Sections are Organized; Section Heading; Learning Objective; Main Points; Reality Check Questions; Thoughts for Reflection; End of the Section Assessment; Examples of the Two-Step; Other Details Regarding this Book; Concept Map; Acknowledgements; 1 Relationship Between Standards and Constructivism; Examples of Constructivist-Based Standards; Constructivism and Standards; Learning Objective; Main Points; Thoughts for Reflection; End of Section Assessment; Understanding Requires Engagement; Learning Objective Main PointsThoughts for Reflection; End of Section Assessment; 2 The Components of the Two-Step; Exploration; Learning Objectives; Main Points; Exploratory Phase for a Harriet Tubman Lesson; Examples of an Exploratory Phase; Discovery Phase for a Unit on Waterways and State History; Discovery Phase (a Performance Task):: Exploratory Phase:: Thought for Reflection; End of Section Assessment; Sample Summary of a Two-Step; Discovery; Learning Objectives; Main Points; A Thought for Reflection; End of Section Assessment:: Sample Summary of a Two-

Step; Interventions; Learning Objective; Main Points  
Spontaneous InterventionsTeacher Observation Is Valid Assessment; Individualize Instruction with Spontaneous Interventions; Thoughts for Reflection; End of Session Assessment; Sample Summary of a Two-Step; Learning Objectives for a Lesson; Learning Objective; Main Points; Thoughts for Reflection; End of Section Assessment; Sample Summary of a Two-Step; Assessment; Learning Objective; Main Points; Three Purposes for Assessment of Student Performance; Strategies for Assessment of Student Performance; Thoughts for Reflection; End of Section Assessment:; Sample Summary of a Two-Step; Reflection Learning ObjectiveThoughts on Reflection; Thoughts for Reflection; End of Section Assessment:; Sample Summary of a Two-Step; 3 How We Learn Guides How We Teach; Learning Grows from Confusion; Learning Objective; Main Points; The Two-Step Model and the Confusion that Leads to Understanding; Thoughts for Reflection; End of Section Assessment; Memorization and Critical Thinking; Learning Objectives; Main Point; Thoughts for Reflection:; End of Section Assessment; We Learn Best When We Teach Others; Learning Objective; Main Points; Thoughts for Reflection; End of Chapter Assessment  
4 How Constructivism Differs fromTraditional Models: A Practical Application for Teachers, Administrators, and StudentsInteraction, Lecture, and Constructivism; Learning Objective; Main Points; Thoughts for Reflection; End of Section Assessment; Student Motivation through Authentic Tasks; Learning Objective; Main Points; Thoughts for Reflection; End of Section Assessment; The Effective Classroom Teacher; Learning Objective; Main Points; Thoughts for Reflection:; End of Section Assessment; The Effective Student; Learning Objective; Main Points; Thoughts for Reflection  
End of Chapter Assessment

#### Sommario/riassunto

This book provides teachers with practical ways of constructing lessons that will engage students and help them develop personal responsibility for their own learning.

2. Record Nr.	UNINA9910792452303321
Autore	Sun Hongkai
Titolo	A grammar of Anong [[electronic resource]] : language death under intense contact / / by Hongkai Sun and Guangkun Liu ; translated, annotated, and supplemented by Fengxiang Li, Ela Thurgood, Graham Thurgood
Pubbl/distr/stampa	Leiden ; ; Boston, : Brill, 2009
ISBN	1-282-60237-3 9786612602375 90-474-3030-1
Descrizione fisica	1 online resource (408 p.)
Collana	Brill's Tibetan studies library, , 1568-6183 ; ; v. 5/9
Classificazione	18.85
Altri autori (Persone)	LiuGuangkun LiFengxiang ThurgoodEla ThurgoodGraham
Disciplina	495/.4
Soggetti	Tulung language Tulung (Tibeto-Burman people) - China - Languages
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Sun , Liu , LI , Thurgood and Thurgood -- Chapter One. Introduction / Sun , Liu , LI , Thurgood and Thurgood -- Chapter Two. Phonology / Sun , Liu , LI , Thurgood and Thurgood -- Chapter Three. Lexicon / Sun , Liu , LI , Thurgood and Thurgood -- Chapter Four. Syntax / Sun , Liu , LI , Thurgood and Thurgood -- Chapter Five. The Restructuring Of Anong / Sun , Liu , LI , Thurgood and Thurgood -- Chapter Six. Anong In Tibeto-Burman / Sun , Liu , LI , Thurgood and Thurgood -- Appendix A. The Anong Lexicon / Sun , Liu , LI , Thurgood and Thurgood -- Appendix B. Texts / Sun , Liu , LI , Thurgood and Thurgood -- Appendix C. An Acoustic Look At Anong / Sun , Liu , LI , Thurgood and Thurgood -- Index / Sun , Liu , LI , Thurgood and Thurgood --
Sommario/riassunto	A work that will be of interest to those interested in typology, language history, and contact induced change, this book documents the radical restructuring of Anong over the last 40 years under intense contact

with Lisu. In the almost fifty years, Sun Hongkai has been documenting the Anong language of Yunnan China, it has undergone radical, contact-induced changes. The language of the less than forty remaining speakers is quite different than the Anong of forty years ago. Under intense contact with Lisu, major change has occurred in the language, much of it documented in this work of Sun's. The English edition is a reworking of the original Chinese version, providing annotation, an expanded lexicon, and an appendix that contains an instrumental study of the language.

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