Record Nr. UNINA9910452799103321 Autore Moll Luis C. Titolo L.S. Vygotsky and education / / Luis C. Moll New York:,: Routledge,, 2014 Pubbl/distr/stampa **ISBN** 0-415-89949-4 1-136-58336-X 0-203-15677-3 1-136-58337-8 Descrizione fisica 1 online resource (183 p.) Routledge key ideas in education series Collana 370.15 Disciplina Soggetti Educational psychology Learning, Psychology of Child development - Social aspects Second language acquisition - Philosophy Education, Bilingual - Philosophy Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; LS Vygotsky and Education; Title Page; Copyright Page; Dedication; Table of Contents; Series Editor's Introduction; Introduction: 1 Situating Vygotsky Historically: 2 Reading in Two Languages: A Formative Experiment; 3 Bilingual Subjectivity in the Mediation of Thinking; 4 Living Knowledge in Practice; References; Index Sommario/riassunto <P>Vygotsky's legacy in education is enduring and prolific, influencing educational research and scholarship in areas as far ranging child development, language and literacy development, bilingual education, and learning disabilities to name but a few. In this accessible, introductory volume, renowned Vygtosky authority Luis C. Moll presents a summary of Vygtoskian core concepts, constituting a cultural-historical approach to the study of thinking and development. Moll emphasizes what he considers central tenets of Vygotsky's

scholarship --- the sociocultural genesis of human thinking, the con