

1. Record Nr.	UNINA9910452796103321
Autore	Lewis Michael <1937 January 10->
Titolo	The rise of consciousness and the development of emotional life / / Michael Lewis
Pubbl/distr/stampa	New York : , : The Guilford Press, , [2014] ©2014
ISBN	1-4625-1264-X
Descrizione fisica	1 online resource (370 p.)
Disciplina	152.4
Soggetti	Consciousness Emotions Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: 1. Studying Emotional Development -- 2. Deconstructing Emotions: Elicitors, Action Patterns, and Experiences -- 3. Multiple Emotions and Moods -- 4. The Early Emotions -- 5. The Rise of Consciousness -- 6. The Transforming Role of Consciousness: Self-Conscious Emotions, Social Relationships, and Mentalism -- 7. Lying and Deception in Emotional Life -- 8. The Self-Conscious Emotions -- 9. Temperament, Emotion, and Stress -- 10. The Socialization of Emotion -- 11. Emotional Development Gone Awry -- 12. The Fugue.
Sommario/riassunto	Synthesizing decades of influential research and theory, Michael Lewis demonstrates the centrality of consciousness for emotional development. At first, infants' competencies constitute innate reactions to particular physical events in the child's world. These ""action patterns"" are not learned, but are readily influenced by temperament and social interactions. With the rise of consciousness, these early competencies become reflected feelings, giving rise to the self-conscious emotions of empathy, envy, and embarrassment, and, later, shame, guilt, and pride. Focusing on typically develop

2. Record Nr.	UNINA9910370055203321
Autore	Nkwake Apollo M
Titolo	Working with Assumptions in International Development Program Evaluation : With a Foreword by Michael Bamberger / / by Apollo M. Nkwake
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-030-33004-4
Edizione	[2nd ed. 2020.]
Descrizione fisica	1 online resource (xxiv, 214 pages) : illustrations
Disciplina	001.4
Soggetti	Economics - Sociological aspects Business ethics Social policy Organizational Studies, Economic Sociology Business Ethics Social Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction -- Part I: Designing and Evaluating Complex Development Programs -- Chapter 2. Attributes of Complex Development Programs -- Chapter 3. Designing Complex Development Programs.-Chapter 4. Evaluating Complex Development Programs -- Part II: Evaluation Theory and Assumptions -- Chapter 5. Theory in Evaluation -- Chapter 6. What are Assumptions? -- Chapter 7. Why are Assumptions Important? -- Part III: Explicating Tacit Program Assumptions -- Chapter 8. Normative and Diagnostic Assumptions -- Chapter 9. Prescriptive Assumptions -- Chapter 10. Transformation Assumptions -- Part IV: Working with Assumptions in Program Evaluation -- Chapter 11. Evaluating Assumptions -- Chapter 12. Challenges of Explicating Assumptions. .
Sommario/riassunto	This book discusses the crucial place that assumptions hold in conceptualizing, implementing, and evaluating development programs. It suggests simple ways for stakeholders and evaluators to 1) examine their assumptions about program theory and environmental conditions

and 2) develop and carry out effective program monitoring and evaluation in light of those assumptions. A survey of evaluators from an international development agency reviewed the state of practice on assumptions-aware evaluation. This 2nd edition has been updated with further illustrations, case studies, and frameworks that have been researched and tested in the years since the first edition. Regardless of geography or goal, development programs and policies are fueled by a complex network of implicit ideas. Stakeholders may hold assumptions about purposes, outcomes, methodology, and the value of project evaluation and evaluators—which may or may not be shared by the evaluators. A major barrier to viable program evaluations is that development programs are based on assumptions that often are not well articulated. In designing programs, stakeholders often lack clear outlines for how implemented interventions will bring desired changes. This lack of clarity masks critical risks to program success and makes it challenging to evaluate such programs. Methods that have attempted to address this dilemma have been popularized as theory of change or other theorybased approaches. Often, however, theory-based methods do not sufficiently clarify how program managers or evaluators should work with the assumptions inherent in the connections between the steps. The critical examination of assumptions in evaluation is essential for effective evaluations and evaluative thinking. "This updated edition presents us with a new opportunity to delve into both the theoretical and practical aspects of paradigmatic, prescriptive, and causal assumptions. We need to learn, and apply these insights with the deep attention they deserve." —Zenda Ofir, Ph.D., Independent Evaluator, Richard von Weizsäcker Fellow, Robert Bosch Academy, Berlin, Germany "This thought-provoking book explains why assumptions are an essential condition within the theories and methodologies of evaluation and how assumptions influence the ways that evaluators approach their work...It will enrich the ways that evaluators develop their models, devise their methodologies, interpret their data, and interact with their stakeholders." —Jonny Morell, Ph.D., President, 4.669... Evaluation and Planning.

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