Record Nr. UNINA9910452783703321 Education in South Sudan [[electronic resource]]: status and challenges **Titolo** for a new system Pubbl/distr/stampa Washington, D.C., : International Bank for Reconstruction and Development, c2012 **ISBN** 1-280-88199-2 9786613723307 0-8213-8892-4 Descrizione fisica 1 online resource (200 p.) Africa human development series Collana Disciplina 370.9629 Education - South Sudan Soggetti Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references. Nota di bibliografia Nota di contenuto Background and context -- Overall enrollment patterns -- Patterns of student flow -- Disparities in school participation -- Student learning and service delivery -- Education spending -- Teachers and teacher management in South Sudan -- Conclusions. As part of the Country Status Report series, this book provides a Sommario/riassunto comprehensive review of the status of education in post-conflict South Sudan. It is a result of collaborative work between MOE, key education stakeholders in South Sudan, and the World Bank. The aim is to contribute to the development of a shared vision for the future of the education system between government, citizens, and partners of the new South Sudan. With the signing of the Comprehensive Peace Agreement in 2005 began the establishment of a new education system specifically for South Sudan. Primary school enrollments approx