

1. Record Nr.	UNINA9910452769603321
Titolo	Strategic curriculum change : global trends in universities // edited by Paul Blackmore and Camille B. Kandiko
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2012
ISBN	1-280-87383-3 9786613715142 1-136-27911-3 0-203-11162-1 1-136-27910-5
Descrizione fisica	1 online resource (233 p.)
Collana	Research into higher education
Altri autori (Persone)	BlackmorePaul <1954-> KandikoCamille
Disciplina	378.1/99
Soggetti	Education, Higher - Curricula Curriculum planning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover; Title; Copyright; Contents; List of contributors; Series editors' introduction; Preface; Part 1 Curriculum coherence: Knowledge, relationships and networks; 1 The networked curriculum; 2 Achieving curriculum coherence: Curriculum design and delivery as social practice; 3 Case study: A tradition of reform: The curriculum at Brown University; Part 2 Strategic curriculum structures and processes; 4 Curriculum organisation and outcomes; 5 Transforming student learning: Undergraduate curriculum reform at the University of Hong Kong; 6 Shaping the curriculum: A characteristics approach 7 Assessment in curriculum changePart 3 Enabling strategic change; 8 Change: Processes and resources; 9 People and change: Academic work and leadership; 10 Case study: The whole-of-institution curriculum renewal undertaken by the University of Melbourne, 2005-2011; Part 4 The networked curriculum: Embedding and looking forward; 11 Supporting change through development and evaluation; 12 The physical and virtual environment for learning; 13 Case study:

Sommario/riassunto

"The curriculum is a live issue in universities across the world. Many stakeholders - governments, employers, professional and disciplinary groups and parents - express strong and often conflicting views about what higher education should achieve for its students. Many universities are reviewing their curricula at an institutional level, aware that they are in a competitive climate in which league tables encourage students to see themselves as consumers and the university as a product, or even a 'brand'. The move has prompted renewed concern for some central educational questions, about both what is learnt and how. Strategic Curriculum Change in Universities explores the ways in which major universities across the world are reviewing their approaches to teaching and learning. It unites institution-level strategy with the underlying educational issues. The book is grounded in a major study of curriculum change in over twenty internationally-focused, research-intensive universities in the UK, US, Australia, The Netherlands, South Africa and Hong Kong."--
