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Nota di contenuto	THE ACQUISITION OF JAPANESE AS A SECOND LANGUAGE; Editorial page; Title page; LCC data; Table of Contents; Abbreviations; List of Contributors; Acknowledgements; CHAPTER 1. SLA Research and Japanese; CHAPTER 2. Implicit Negative Feedback; CHAPTER 3. Tasks and Learners' Output in Nonnative-Nonnative Interaction; CHAPTER 4. SPOT: A Test Measuring "Control" Exercised by Learners of Japanese; CHAPTER 5. Retesting a Universal: The Empty Category Principle and Learners of (Pseudo)Japanese; CHAPTER 6. L2 Acquisition of Japanese Unaccusative Verbs by Speakers of English and Chinese CHAPTER 7. Who Knows What and Why? The Acquisition of Multiple Wh-Questions by Adult Learners of English and JapaneseCHAPTER 8. Gapping and Coordination in Second Language Acquisition; CHAPTER 9. Acquisition of Verb Gapping in Japanese by Mandarin and English Speakers; Name Index; Subject Index
Sommario/riassunto	This book marks the first-ever collection of papers in English on the acquisition of Japanese as a second language. Its overarching goal is to

broaden and deepen the field of SLA research by focusing on Japanese rather than on more commonly studied European languages. Broad in scope and eclectic in approach with chapters by leading scholars in the field, *The Acquisition of Japanese as a Second Language* offers a survey of the far-ranging field of SLA research as it applies to Japanese. Chapters include studies on input and interaction, research into the evaluation of L2 proficiency, and
