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CHALLENGES AND POSSIBILITIES"; "ABSTRACT"; "INTRODUCTION";
"CONCLUSION"; "REFERENCES"; "CHAPTER 4. COMMUNICATION AND
POWER: PSYCHOLOGICAL AND ANTHROPOLOGICAL PERSPECTIVES ON
INTERACTION IN AN INTERCULTURAL ORGANIZATIONAL SETTING";
"ABSTRACT"; "INTRODUCTION"; "POWER IN INTERCULTURAL
COMMUNICATION"; "Psychological Perspectives"
"Anthropological Perspectives""INTERCULTURAL COMMUNICATION IN
CHINA"; "METHODOLOGY"; "Observations"; "Interview";
"Analysis"; "COMMUNICATION STYLES AND POWER IN
INTERCULTURAL ENCOUNTERS"; "CONCLUSION"; "REFERENCES";
"CHAPTER 5. CAUSES AND CONSEQUENCES OF HEALTH CARE
STUDENTS' PREFERENCES FOR WORKING WITH PATIENTS WITH
DISABILITIES"; "ABSTRACT"; "INTRODUCTION"; "INEQUALITIES IN
HEALTH CARE"; "Race and Ethnicity"; "Age"; "Disability";
"ACCOUNTING FOR HEALTH CARE PROVIDER BIAS";
"COMMUNICATION DISORDERS AS DISABILITIES"
"Speech-Language Pathologists as Specialists in Communication and
Disability""Research Questions"; "METHODS"; "Participants";
"Procedures"; "Data Analysis"; "RESULTS"; "Quantitative Findings";
"Qualitative Findings"; "Theme 1: Children with Disorders Are More
Accepted than Adults"; "Theme 2: Less Severe or Less Visible
Disorders Are More Accepted by Society"; "Theme 3: Feelings of
Clinical Competence and Personal Satisfaction Draw Students toward
Certain Clinical Populations"; "DISCUSSION"; "CONCLUSIONS";
"ACKNOWLEDGMENTS"; "REFERENCES"
"CHAPTER 6. EXERCISING POWER WHILE YOU ARE NOT INTRINSICALLY
VESTED WITH ANY"
