Record Nr. UNINA9910452692903321 Beyond words [[electronic resource]]: content, context, and inference / **Titolo** / edited by Frank Liedtke and Cornelia Schulze Pubbl/distr/stampa Berlin; ; Boston, : De Gruyter Mouton, Walter De Gruyter GmbH, 2013 **ISBN** 1-61451-277-9 Descrizione fisica 1 online resource (346 p.) Collana Mouton Series in Pragmatics [MSP];; 15 Mouton series in pragmatics, , 1864-6409; ; 15 ER 940 Classificazione Altri autori (Persone) LiedtkeFrank SchulzeCornelia Disciplina 401/.45 Soggetti **Pragmatics** Inference Semantics Grammar, Comparative and general - Connectives Language and languages - Philosophy Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto section I. General concepts -- section II. Acquiring inferential abilities -- section III. Grammar, meaning, and enrichment -- section IV. Constraints, memes, and constructions. In pragmatics, it is widely accepted that the overall meaning of an Sommario/riassunto utterance performed as part of a verbal interchange is basically underdetermined by the meaning of the sentence uttered. What counts as having been said for most contemporary authors goes far beyond sentence meaning. Rather, it has to be considered as a complex utterance level combining semantic knowledge and context-driven, pragmatic information as an integrated whole. The focus of the present book lies on central questions about the nature, the function and the acquisition of pragmatic inferencing strategies. The question of the

relation between the explicit and the implicit side of verbal

communication and its mutual delimitation is addressed. What is the character of pragmatic inferences, wherever they may be situated in a descriptive model? Are they nonce inferences arising anew in each act

of communication, or do we have to conceive of them as based on regularities and conventions? What is an adequate model of the acquisition of the skills which are relevant for mastering the inferential processes leading to an adequate interpretation of utterances? And what is the relation between a theory of pragmatic enrichment and optimality theory with an OT pragmatics as a possible result?