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Community College Partnerships; Building a Transfer-Receptive Culture: Community Colleges Visits by the UCLA Chancellor; Recommendations; Conclusion; References; Chapter 6: Successful Transitions From Two-Year to Four-Year Institutions; Too Many Assumptions; Too Many Differences; Too Little Time; Final Comments; References; Chapter 7: The Shared Experiences: Facilitating Successful Transfer of Women and Underrepresented Minorities in STEM Fields; Women and URM in STEM; The Transfer Function Factors Influencing STEM Persistence of Transfer Women and URMsThe Role of Community Colleges in STEM Success for Women and URMs; Facilitating a Positive Transfer for URM and Women in STEM: Implications for Community Colleges and Universities; Conclusion; References; Chapter 8: Navigating the New Normal: Transfer Trends, Issues, and Recommendations; The Importance of Data and Assessment; The Importance of Communication; On the Horizon; Conclusion; References; Index

Sommario/riassunto

Although students have been moving between institutions and attempting to import course credit for many years, current data show that transfer is becoming an increasingly common approach to higher education. This volume is dedicated to exploring this new normal and has been written with a broad constituency in mind. It is intended to assist institutions, higher education agencies, and even state legislative bodies as they navigate the challenges of serving transfer students, a diverse, integral segment of our higher education system. Most available research has explored the two year t
